

St. Joseph School District

Elementary Schools

Professional Development Plans

2010 - 2011

**PD Activities Needed to Accomplish Strategies &
Action Steps of School Improvement Plans**

Coleman Professional Development Plan

PD Focus Topic 1: Using Formative Assessment

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
9/15/10 Through 4/6/11	Assessment for Learning	Introduction of 7 Strategies assessment book	Display boards, 3-ring binders, tabs; \$200 General Instruction	Teachers will maintain a reflection notebook

PD Focus Topic 2: Positive Behavior Intervention Strategies (PBIS)

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
6/7/10 – 6/9/10	Missouri PBIS Training Conference	The Coleman PBIS team will receive “Level 1” implementation training	Registration: \$75 x 7 = \$525 Hotel: \$600 2009-2010 Circle of Hope Grant Mileage: \$364	PBIS team will provide in-service for all staff on 8/18/10
6/12 – 6/13/10	Regional PBIS Training	Belinda Van Buren, regional PBIS consultant, will work with the Coleman team to plan activities for the 2010-2011 school year.	-0-	A plan of work, including timeline, will be developed
8/18/10	PBIS Overview	An overview of PBIS implementation for the 2010-2011 school year will be presented by the Coleman PBIS team.	-0-	Principal/cadre walk-through to identify structures and student understanding of structures

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
9/30/10	PBIS Regional Training	Coleman PBIS team will receive Level 1 training with regional partners	Training: \$300 Subs: \$328 Title II	Team Implementation Checklist (TIC)
10/14/10 10/15/10	PBIS Leadership Conference	A PBIS leadership team will attend if finances allow	\$4,000 Budget pending possibility of Circle of Hope Grant or funding through Building A-Fund.	Specific team implementation goals will be developed
11/18/10	PBIS Regional Training	Coleman PBIS team will receive Level 1 training with regional partners	Training: \$300 Subs: \$328 Title II	Team Implementation Checklist (TIC)
1/4/11	Building PBIS In-service	Coleman coaches will provide in-service from regional training sessions	-0-	Teacher survey of PBIS implementation
1/27/11	PBIS Regional Training	Coleman PBIS team will receive Level 1 training with regional partners	Training: \$300 Subs: \$328 Title II	Team Implementation Checklist (TIC)
3/24/11	PBIS Regional Training	Coleman PBIS team will receive Level 1 training with regional partners	Training: \$300 Subs: \$328 Title II	Team Implementation Checklist (TIC)
TBD, 2011	PBIS "SET" Training	1 Coleman Coach will attend SET training	Training: \$50 Sub: \$82 Title II	PBIS coaches will conduct the School-wide Evaluation Tool (SET)

PD Focus Topic 3: Communication Arts

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
9/9/10 through 3/31/10	Job Embedded PD	Job Embedded PD: will consist of collaborative action research, and two book studies: “The Daily Five” and “The Café Book.” DVD’s and on-line resources will also be used for training.	Subs: \$2,952 Title II	Teacher survey of implementation Principal walk-through to determine levels of implementation
February, 2011	“Write to Learn” Conference at Tan-Tar-A	5 teachers and the Instructional Coach will attend this conference together to learn effective writing techniques and best practices	Registration: \$1,410 Instructional PD Fund Subs: \$425 Title II Hotel: \$600 A-Fund	Teachers and the Instructional Coach will participate in a weekly small group coaching cycle to implement best writing practices during Writer’s Workshop. Mini-lessons will be created and shared.

PD Focus Topic 4: Other Instructional

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
8/16/10	Compliance Training	Principal will conduct District-mandated compliance training	-0-	Pre/Post Evaluation of Knowledge
8/17/10	Accelerated School/PLC Overview and Culture Activity	Accelerated School and PLC coaches will provide an overview for staff of school governance structure, culture, etc	-0-	A pre-post data collection set (survey)
	Quarterly grade level collaboration days	Grade level teams meet quarterly to analyze data and engage in collective inquiry and lesson planning.	\$7,990 Building PDC	Grade level accountability sheets will be submitted to the principal
Oct. 3-5, 2010	MITC: MOREnet Conference	Two Coleman tech trainers will attend this state conference to update their skills	Registration: \$600 Substitutes: \$334 Hotel: \$250 Building A-Fund	Tech trainers will keep the Coleman web-site up-to-date and will provide quarterly training for staff on innovative methods.
Sept. 2010 – April 2011	Technology Training	Tech trainers will provide on-going training to the staff. Techniques will include blogging, web design, and use of video.	-0-	Teachers will maintain their own classroom web sites and will participate in blogging on the ning website or a similar venue.

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
TBD 2010-2011	Music, Art, PE, Counselor professional development	Music, Art, PE, or Counselor professional development conferences	\$600 Building PDC	Written reflection that discusses the learning and planned instructional changes

Edison Professional Development Plan

PD Focus Topic 1: PAC – Professional Assessment Consortium, a partnership between Edison, Humboldt, and Lake Contrary focused on the 7 Strategies of Assessment for Learning

****Budget is given in total, but will be divided equally among the 3 schools. Edison’s portion of the total will be taken from our Title I budget.**

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
8-5-10	7 Strategies of Assessment for Learning	Dennis King – Solution Tree, presents part 1 of an overview of the 7 Strategies for quality formative assessment	\$2500 Title I \$350 to use emPower facility Title I	Creation of an individualized implementation plan that will be submitted to administrator
8-6-10	7 Principles of Quality Teaching	Robyn Jackson, author of <u>Never Work Harder Than Your Students</u> , presents the essential qualities of quality teaching, aligning them directly with the strategies of formative assessment	\$6000 Title I \$350 to use emPower facility Title I	Unpacking of Communication Arts objectives by grade-level teams, designing checkpoints as common formative assessments
8-9-10	Learning Connections: Aligning, Comparing and Connecting our Learning of Jackson and King	Deb Cook and Karen Thurnau tie together the learning from King and Jackson with SJSJ best practices and implementation expectations	\$2000 for attending 8/5, 8/6, and presenting on 8/9 (paid 09-10) \$350 to use emPower facility Title I	Reflection – What pieces of the PD from these 3 days will you implement right away, within first quarter, or within first semester?

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
8-17-10	7 Strategies of Assessment for Learning	Dennis King – Solution Tree, presents part 2 of an overview of the 7 Strategies for quality formative assessment	\$800 Title 1 \$175 to use emPower facility Title I	Revisit individualized implementation plan created on 8/5, make an action plan to begin implementation
8-18-10	7 Strategies of Assessment for Learning	Dennis King – Solution Tree, presents part 3 of an overview of the 7 Strategies for quality formative assessment	\$800 Title 1 \$175 to use emPower facility Title I	Creation of grade-level teams among the 3 schools and a network for sharing work
10-6-10	Closing the Gap	Dennis King – Solution Tree, strategies for closing the gap between where students are and where they need to be	\$800 Title I \$175 to use emPower facility Title I	Revisit individualized implementation plan created on 8/5, make plan for next step of implementation
1-4-11 AM session 8:00-12:00	Closing the Gap	Dennis King – Solution Tree, strategies for closing the gap between where students are and where they need to be	\$1300 Title I \$175 to use emPower facility Title I	Revisit individualized implementation plan revised on 10/6, make plan for next step of implementation

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
2-22-11	Motivating the Unmotivated Students	Robyn Jackson returns to provide strategies for engaging all students in learning to facilitate success for all students	\$6000 Title I no charge for emPower, donated by facility	Use Mike Mattos's work along with Robyn Jackson's perspective to analyze Edison's system of interventions for students who are intentional non-learners and create an action plan for revising our intervention system
3-24-11	Celebrations	Dennis King facilitates a session of celebration for Edison, Humboldt, and Lake Contrary's work and a venue for sharing the work completed by individual schools	\$800 Title I no charge for emPower, donated by facility	Sharing among the 3 schools of work done with unpacking objectives, designing checkpoints, or any other formative assessment work. Documents will be saved on flash drives and distributed to all teachers.

The total cost for this section from Title I is \$20,750. This amount will be divided among the 3 schools (Edison, Humboldt, and Lake). Edison's portion will be \$6920.00 from Title I.

Edison will offer stipends for attendance beyond contract time on August 5, 6, and 9th, in the amount of \$50 per day. Total cost from PDC for stipends is \$5250.00

PD Focus Topic 2: Vertical Alignment of Essential Comm. Arts Content

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
9-16-10	K-6 Alignment of Communication Arts Essential Content	Deb Cook and Karen Thurnau lead K-6 teachers in monthly discussions of essential Comm. Arts content, including designing common formative assessments and unpacking objectives to ensure an aligned K-6 continuum of expectations	\$600 Title II	Determining essential content in Communication Arts in grade level teams, create a vertical alignment document demonstrating the depth of knowledge progression for each essential objective
10-28-10	K-6 Alignment of Communication Arts Essential Content		\$600 Title II	
11-18-10	K-6 Alignment of Communication Arts Essential Content		\$600 Title II	
12-16-10	K-6 Alignment of Communication Arts Essential Content		\$600 Title II	
1-27-11	K-6 Alignment of Communication Arts Essential Content		\$600 Title II	
2-24-11	K-6 Alignment of Communication Arts Essential Content		\$600 Title II	
3-31-11	K-6 Alignment of Communication Arts Essential Content		\$600 Title II	

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
4-28-11	K-6 Alignment of Communication Arts Essential Content		\$600 Title II	

PD Focus Topic 3: School Business Needs

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
8-16-10	Compliance Training	Training of SJSD policies and procedures	none	Signed agreement forms
11-4-10	Data	Presentation of 09-10 data as prepared for 10-11 data consultation	none	Reflection

Ellison Professional Development Plan

PD Focus Topic 1: Formative Assessment

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
8/17/2010	Seven Strategies of Assessment for Learning	Overview of formative assessment and the seven strategies of Assessment for Learning *PD delivered by Kim Siela	No Cost	Pre and post teacher survey of knowledge about formative assessment
10/06/2010	Clear Targets	Using clear learning targets for identified skills and writing "I Can" student friendly statements to accompany each target *PD delivered by Kim Siela/ Meredith Orth	No Cost	Clear learning targets written in student friendly terms will be posted in the classroom for the areas of CA, Math, and Science. The building principal will use look-for checklist to spot check the implementation of clear targets, specifically by observing posted targets and dialogue with students.
9/27/10 10/11/10 11/01/10	Depth of Knowledge	Sally Minnick will work with teachers in grades 3-6 to incorporate DOK into the writing of CR and SR questions for CA formative checkpoints *PD delivered by Sally Minnick during JEPD	\$1,050 (\$350 per day)	Grade 3-6 teachers will submit to building principal a CA checkpoint showcasing varying DOK levels. One checkpoint per quarter will be submitted.

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
Sept., Nov., and Dec. JEPD sessions	C.A.F.E. (Comprehension, Accuracy, Fluency, and Expanding Vocabulary)	Using the CAFÉ menu as a monitoring and accountability tool for various reading strategies	\$100 to purchase CAFÉ books Ellison Instructional Fund	K-2 teachers will develop a CAFÉ notebook utilizing anecdotal notes for individualized and small group instruction.
11/04/2010	Using examples and models of strong and weak work	Using examples of strong and weak work to create and refine students' understanding of learning targets and what defines quality work *PD delivered by Kim Siela/ Meredith Orth	No Cost	Teachers will record student responses regarding poor and good work. Examples used and student responses will be shared during JEPD sessions.
2/22/2010	"Where Am I Now?" Intervention feedback with students: The student role in achievement	Jan Chappuis will present on the impact of self assessment, goal setting and descriptive feedback on student achievement	\$4,000 + expenses Ellison Instructional Fund Cost will be shared with Pershing, Pickett, and Noyes	Teachers will utilize various student self assessment forms with students. Results will be brought to the table during JEPD.
Throughout the 2010-11 school year	TLC (Teachers Learning Collaboratively) JEPD and Planning + Grade Level Collaboration with Instructional Coach	K-6 teachers will have the opportunity for cross grade level professional development and planning. In addition, subs will be provided for grade level collaboration with the Instructional Coach.	\$6,000.00 Title II (Funds used to cover the cost of a person to supervise the computer lab during JEPD and planning and the cost of subs for collaboration.	Checkpoints or student work will be brought to the table during JEPD. Materials developed during collaboration will be shared with cross grade level teachers.

PD Focus Topic 2: Climate – Parent Involvement

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
8/18/10	Bloggng 101	Tammy Flowers will present information on how to create a blog for individual classrooms to be posted on the Ellison website	\$100 Ellison Instructional Fund	Each classroom and specials teacher will have a blog posted on the Ellison web-site. The building principal will periodically check for updated information.
1/04/11	Kevin Daniels: “If We Really Believe ALL Students Can Learn”	Seven WE MUST strategies will be discussed to impact student achievement and guarantee “ALL students can learn”	\$775 + mileage Ellison PDC	Pre/post survey to see growth in teacher knowledge about seven WE MUST strategies.
11/12/10 and 1/26/11	MOAHPERD Convention And The Music Educators Conference	The Ellison music and physical education teachers will attend their state conference.	\$1,5000 (approx. cost) Ellison PDC Funds	The music and physical education teachers will share applicable information with staff members at a monthly staff meeting.

PD Focus Topic 3: Math Workshop

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
3/24/11	Math Workshop	Staff will take a building walkthrough focusing on evidence of math instruction/ the initial discussion about Math Workshop will also take place	No Cost	Reflection sheet regarding math walkthrough will be completed by classroom teachers.

Field Professional Development Plan

PD Focus Topic: Compliance Training

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
8-16-10	Compliance Training	Principal will hold a compliance training for all Field staff members	N/A	Signed documents

PD Focus Topic 1: Math

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
10-6-10	Strategies for Vocabulary Development 2 hr. Early Dismissal	Developing vocabulary to support the work that has been started through building academic vocabulary	\$925 from Principal PD Fund & Title II This amount includes 2 follow-up days	Mathematical Notebooks will include artifacts of vocabulary work
10-7-10	Follow-up With Margaret Bangerter	Follow-up on vocabulary work	\$164 for two full day subs Building PD	Mathematical Notebooks will include artifacts of vocabulary work
10-8-10	Follow-up With Margaret Bangerter	Follow-up on vocabulary work	\$164 for two full day subs Building PD	Mathematical Notebooks will include artifacts of vocabulary work
1-4-11	Strategies for Using Manipulatives 2 hr. Early Dismissal	Learning strategies to help build a foundation for the development and understanding of mathematical concepts	\$925 from Principal PD Fund & Title II This amount includes 2 follow-up days	Mathematical Notebooks will include artifacts of strategies for math

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
1-10-11	Follow-up With Margaret Bangerter	Follow-up on manipulative work	\$164 for two full day subs Building PD	Mathematical Notebooks will include artifacts of manipulatives for math
1-11-11	Follow-up With Margaret Bangerter	Follow-up on manipulative work	\$164 for two full day subs Building PD	Mathematical Notebooks will include artifacts of manipulatives for math
2-22-11	Strategies for Understanding Problem Solving All day PD Math AM Climate PM	Learning to teach one of the most important skills students need in math	\$925 from Principal PD Fund & Title II This amount includes 2 follow-up days	Mathematical Notebooks will include artifacts of strategies for math
2-28-11	Follow-up With Margaret Bangerter	Follow-up on strategies work	\$164 for two full day subs Building PD	Mathematical Notebooks will include artifacts of strategies for math
3-1-11	Follow-up With Margaret Bangerter	Follow-up on strategies work	\$164 for two full day subs Building PD	Mathematical Notebooks will include artifacts of strategies for math
3-24-11	Strategies for Assessing Mathematical Thinking 2 hr. Early Dismissal	Learning further connections for using descriptive feedback and formative assessments	\$925 from Principal PD Fund & Title II This amount includes 2 follow-up days	Mathematical Notebooks will include artifacts of descriptive feedback and formative assessments
5-2-11	Follow-up With Margaret Bangerter	Follow-up on feedback & assessment work	\$164 for two full day subs Building PD	Mathematical Notebooks will include artifacts of descriptive feedback and formative assessments

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
5-3-11	Follow-up With Margaret Bangerter	Follow-up on feedback & assessment work	\$164 for two full day subs Building PD	Mathematical Notebooks will include artifacts of descriptive feedback and formative assessments

PD Focus Topic 2: Communication Arts

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
Sept. 2010 1, 8, 15, 22, 29	JEPD- Teachers will work together in grade levels to create/organize CA Curriculum	Teachers will work with IC to create/organize CA Curriculum into notebooks & units/ Formative Assessments	2 all day subs X 5 days = \$820 for the month Bld. PD Funds	CA Notebook Artifacts / Formative Assessments
Oct. 2010 6, 13, 27	JEPD- Improving quality & quantity of reading response journals and teacher conferencing logs	Teachers will work with Deb Cook on Oct. 13 to re-evaluate the purpose of conference notes & how to use them to improve reading instruction/ Formative Assessments in CA	2 all day subs X 3 days = \$492 Bldg. PD Funds \$600 for one day for consultant PTA Grant \$792 for the month	CA Notebook Artifacts / Formative Assessments
Nov. 2010 3, 10, 17, 24	JEPD- Teachers will work together in grade levels to create/organize CA Curriculum	Teachers will work with IC to create/organize CA Curriculum into notebooks & units	2 all day subs X 4 days = \$656 Bldg. PD Funds	CA Notebook Artifacts/ Formative Assessments

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
Dec. 2010 1, 8, 15	JEPD- Improving quality & quantity of reading response journals and teacher conferencing logs	Teachers will work with Deb Cook on Dec. 8 to re-evaluate the purpose of conference notes & how to use them to improve reading instruction/ Formative Assessments in CA	2 all day subs X 3 days = \$492 Bldg. PD Funds \$600 for one day for consultant Title II \$ & PTA Grant \$792 for the month	CA Notebook Artifacts/ Formative Assessments
Jan. 2011 5, 12, 19, 26	JEPD- Teachers will work together in grade levels to create/organize CA Curriculum	Teachers will work with IC to create/organize CA Curriculum into notebooks & units	2 all day subs X 4 days = \$656 Bldg. PD Funds	CA Notebook Artifacts/ Formative Assessments
Feb. 2011 2, 9, 16, 23	JEPD- Improving quality & quantity of reading response journals and teacher conferencing logs	Teachers will work with Deb Cook on Feb. 16 to re-evaluate the purpose of conference notes & how to use them to improve reading instruction/ Formative Assessments in CA	2 all day subs X 4 days = \$656 Bldg. PD Funds \$600 for one day for consultant Title II \$ \$956 for the month	CA Notebook Artifacts/ Formative Assessments
March 2011 2, 9, 23, 30	JEPD- Teachers will work together in grade levels to create/organize CA Curriculum	Teachers will work with IC to create/organize CA Curriculum into notebooks & units	2 all day subs X 4 days = \$656 Bldg. PD Funds	CA Notebook Artifacts/ Formative Assessments

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
April 2011 6, 13, 20, 27	JEPD- Improving quality & quantity of reading response journals and teacher conferencing logs	Teachers will work with Deb Cook on April 27 to re-evaluate the purpose of conference notes & how to use them to improve reading instruction/ Formative Assessments in CA	2 all day subs X 4 days = \$656 Bldg. PD Funds \$600 for one day for consultant Title II \$ \$956 for the month	CA Notebook Artifacts/ Formative Assessments
May 2011 4, 11	JEPD- Teachers will work together in grade levels to create/organize CA Curriculum	Teachers will work with IC to create/organize CA Curriculum into notebooks & units	2 all day subs X 2 days = \$328 Bldg. PD Funds	CA Notebook Artifacts/ Formative Assessments
1X per quarter	Long Range Planning	Each grade level would be involved all day in long range planning	\$5,740 for subs Title II monies if approved for substitutes	Evidence of group work would be collected by principal

PD Focus Topic 3: School Climate

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
8-17-10	Building Wide Discipline	Developing a building wide discipline plan	N/A	Written Plan
8-18-10	Building Wide Discipline	Developing a building wide discipline plan	N/A	Written Plan
11-4-10	Developmental Assets Needs Assessment 2 hr. Early Dismissal	Gathering Data to begin work for school climate	\$300 (estimate) for consultant Principal PD	Surveys

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
2-22-11	Follow-up on Developmental Needs Assessment All Day Math AM Climate PM	Continuing work on Developmental Assets for school climate	\$300 (estimate) for consultant Principal PD	Surveys Feedback Form

Hall Professional Development Plan

PD Focus Topic 1: Communication Arts

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
TBD	Creating Checkpoints Grade 2	<p>Teachers will work with Deb Cook creating checkpoints and breaking down skills from Comm. Arts Curriculum.</p> <p>1 full day & 3 work sessions after school.</p>	<p>\$750 Consulting Fee-<i>Title I</i></p> <p>3 subs x \$82 = \$246 Sub Fee-<i>Instructional</i></p>	Organize curriculum and formative assessments and record and share data.
8-26, 27, 30, 31, and 9-1	Pathways Training	Train one reading teacher in the area of phonemic awareness so that all reading staff and K-2 staff can be consistent in their instruction.	\$308 Training Fee- <i>PDC</i>	View lesson plans that will contain components from the Pathways training.

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
<p>9/13, 9/15, 9/21, 11/9, 12/6, 12/7, 1/19, 2/7, 2/9, 3/1</p> <p>10/6 and 1/4 is District E/O with building principal and IC</p>	<p>Formative Assessments and Student Goals Grades 3-6</p> <p>(Observations & Presenting)</p>	<p>Students taking ownership of their learning and conveying to teacher their goal and the strategy they need to work on to meet that goal. Teachers will learn to write/communicate student-friendly objectives along with how to provide effective specific feedback. Deb Cook-Consultant.</p>	<p>\$3000 Consulting Fee- Title II \$1080, Title I \$720, PDC \$1200</p> <p>32 subs x \$82 = \$2624 Sub Fee- Title II</p>	<p>Evidence of student-friendly objectives should be visible within the classroom and embedded in lesson plans.</p> <p>Unit/quarterly checklists will be created and given to students prior to the beginning of unit/quarter for students to monitor their progress. Students should write weekly goals that include strategies on how to meet their goals based on this data and the teacher is responsible for monitoring student goals. Students will keep documentation of mastery of skills within a data portfolio.</p>
<p>8-18</p>	<p>Going over new CA Look-for Lists</p>	<p>K-6 teachers will read and analyze new CA Look-for Lists to make sure all components of Balanced Literacy are in place for the new school year.</p>	<p>NA</p>	<p>Use of new CA Look-for lists during building walk-throughs.</p>

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
<p>9-14, 10-14, 10-28, 11-16, 12-7, 12-10, 2-3, 2-17, 2-24, 3-8</p> <p>10/6 and 1/4 is District E/O with building principal and IC</p>	<p>K-2 Student Engagement and Accountability in Readers' Workshop</p> <p>Unpacking New CA Curriculum</p> <p>(Observations a.m. only & Workshops)</p>	<p>Teacher will utilize the Daily 5 Model to engage all students in skill appropriate groups, literature-rich activities, and independent reading within Reader's Workshop.</p> <p>Karen Thurnau-Consultant.</p>	<p>\$3,000 Consulting Fee-PDC</p> <p>28 subs x \$82 = \$2296 Sub Fee-Title II</p>	<p>New CA look-for list will be utilized.</p> <p>Student's goals/strategies will be monitored using checklists, anecdotal records. Lesson plans will include evidence of skill grouping and guided reading groups.</p> <p>Curriculum will be kept in a notebook in the classroom.</p>
<p>8-17, 11-4, 2-22, 3-24</p> <p>IPI dates 10-27, 1-26, 3-9</p>	<p>Kagan Brain Boosting Instructional Strategies</p> <p>(IPI & Workshops)</p>	<p>Brain Boosting activities to enhance Reading Instruction and how content is taught. It will make lessons meaningful, interactive, while engaging all students with brain-based strategies to boost learning.</p> <p>IPI will be conducted 3 times during year to monitor level of student engagement.</p>	<p>\$1550-Instructional</p>	<p>End of the year reflection will be submitted to the principal/Kagan lead teachers on how learning structures improved instruction and the benefits to students gained from it.</p> <p>IPI Information</p>

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
9-30 (all day), 10-4 (p.m. only), 10-8 (all day)	Communication Arts DOK	Each grade level will spend a half-day with Sally Minnick discussing what DOK levels look like and how to specifically create Level 2 & 3 SR type questions.	\$525 Consulting Fee- <i>PDC</i> \$371.50 Sub Fee Monday: .5 sub \$43.50 (use DeeDee & Linda); Tuesday: 2 subs \$164; Thursday 2 subs \$164- <i>Instructional \$289.50, PDC \$82</i>	Examples of DOK SR questions will be evident on given checkpoints in each classroom. Classroom teachers will need to submit one checkpoint in November and March along with the data of how students scored on each DOK level questions. Template for data collection will be provided.
Throughout SY 10-11	Grades 3-6: Work on creating checkpoints on grammar skills, conventions, and spelling during JEPD.	Work on creating formative assessments around grammar skills, conventions, and spelling. Deb Cook-Consultant.	\$3600 Consulting Fee- <i>Title I \$1030, PDC \$2570</i> <i>Title II</i>	Organized notebook that includes all checkpoints created for use in writing. Lesson plans should reflect mini-lessons taught on these skills.
Throughout SY 10-11	Vocabulary Instruction	CA PLC will begin a study on Vocabulary Instruction for implementation for the 11-12 SY. May need to purchase books for study.	\$300 Resources- <i>Instructional</i>	Recommendation will be brought forth to Leadership Team by March 2011.
Throughout SY 10-11	Teacher/Principal Data Chats	Teachers will meet with principals to review student progress and instructional decisions made as evidenced by data.	Use Paraprofessionals as subs.	Data portfolio w/ analysis brought to JEPD/Collaborative Planning Time/Sub Day. Dates will be scheduled in Nov, Feb, and May.

PD Focus Topic 2: Math

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
Throughout SY 10-11	Math Philosophy for Teaching	Math PLC will study various math philosophies and make a recommendation about the philosophy that should be adopted to teach content.	\$300 Resources- <i>Instructional</i>	Recommendation will be brought forth to Leadership Team by March 2011.

PD Focus Topic 3: Climate

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
TBD	State Conferences	Special teachers will attend their state conference for growth and application of cross-curricular learning.	\$810 (Rizzo, Beck, Roberts)- <i>PDC</i>	Reflection will be submitted to principal that details how learning from the state conference will be implemented in their classroom.
Throughout 10-11 SY	Behavior/Discipline Models	Climate PLC will study and possibly observe various discipline models and will make a recommendation for the building.	\$300 Resources & Sub Fee- <i>Instructional</i>	Recommendation will be brought forth to Leadership Team by March 2011.

Hosea Professional Development Plan

PD Focus Topic 1: Formative Assessment during JEPD

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
Sept. 3, 17 Oct. 1, 15, 29 Nov. 12 Dec. 3, 17 Jan. 14, 28 Feb. 11, 18 Mar. 4, 11	Learning and Implementing Formative Assessment in K-2	Karen Thurneau will lead K-2 teams in learning and implementing formative assessment in their classrooms during JEPD.	\$600/day Total of \$9,000 PDC-\$8,908 Title I-\$92.00	Teachers will be assigned projects and work products that will be collected both during JEPD and some Early Outs. They will go into the Collaboration notebooks.
Aug. 31 Sept. 14, 28 Oct. 12, 26 Nov. 9, 30 Dec. 14 Jan. 11, 25 Feb. 8, 15 Mar. 8, 15 April 19	Learning and Implementing Formative Assessment in 3-6	Deb Cook will lead K-2 teams in learning and implementing formative assessment in their classrooms during JEPD.	\$600/day Total of \$9,000 Title II-\$6,000 Instructional-\$3,000 Sub pay for counselor missing JEPD days-\$287 (2 nd Tues. of the following months: Sept., Oct., Nov., Dec., Jan., Feb., Mar.) just ½ days be needed Title I-\$287	Teachers will be assigned projects and work products that will be collected both during JEPD and some Early Outs. They will go into the Collaboration notebooks.

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
October 4 Early Out	Review School Data & Formative Assessment Work Product	The principal will present data from 2009-2010 for staff to analyze. Teachers will have time to work with grade level partners on implementation tools learned during JEPD	None	Teachers will use parts of this data in a presentation to principals over their student data from 2009-10 and current students. Data presentations will be included in Collaboration Notebooks.
November 4 Early Out	Formative Assessment Work Product	Teachers will have time to work with grade level partners on implementation tools learned during JEPD	None	Work product will be included in Collaboration Notebooks.
January 4 ½ Teacher Work Day ½ Professional Development	Formative Assessment Work Product	Teachers will have time to work with grade level partners on implementation tools learned during JEPD	None	Work product will be included in Collaboration Notebooks.

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
February 22 All Day PD	SIP/PD Planning	Staff will work in cadres to review data and makes SIP/PD plans. The staff will work together to review plans and make changes and make initial approval. The principal and PDC committee will take the work and put in dates/financial info. And present final plans to staff during a later staff meeting.	None	SIP/PD plan for 2011.

PD Focus Topic 2: Cognitively Guided Instruction (CGI)

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
August 23-26 March 21-24	Sue Guehn will model teaching math and planning for instruction for the following day	Sue Guehn will model teaching math and planning for instruction for the following day with the teachers.	Sue-\$1,000 per day plus hotel, flight, car rental, food. Total: \$10,850 Subs: \$1,583 in August, \$1,706 in March (note on Thurs. in March, K-2 will go all day b/c it is EO) Pickett-\$2,712.50 Title I- \$11,427	Teachers will make notes during both number and operations units and use those notes to plan instruction the following day. These will be placed in the collaboration notebook. This will be the project for reg. classroom teacher evaluation purposes as well.

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
March 24 Early Out	Math PD	Sue Guehn will present PD in mathematics to staff.	Included in above.	Teachers will write a one-page reflection on how the learning will be implemented in their classroom and place in the collaboration notebook.

PD Focus Topic 3: Pathways

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
August 26, 27, 30,31, Sept. 1	Two guided reading teachers will receive training in Pathways.	5 day training in Pathways with Terry Clinefelter	\$308 per person-Training 2 people (each will receive 1 manual in training). Total: \$616.00 Title I-\$616.00 Need to purchase: Kit plus, \$356.00 Intermediate Kit, \$256.00, 1 manual, \$49.00	Teachers will incorporate learning into daily instruction with their students.

PD Focus Topic 4: Team Building/Cooperative Grouping

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
August 18- Early Out	Community Cadre Presentation	Cadre will present a variety of team-building activities to teachers to use with students.	\$200.00 to purchase resources for professional library. Title I-\$200.00	Teachers will do a teambuilding activity each week in their classroom and have it in their lesson plans.

PD Focus Topic 5: Positive Behavior Intervention Strategies

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
Throughout school year	Coaches Training	Two coaches and the principal will attend coaches training in PBIS	\$50.00/person Total: \$150.00 Title I-\$150.00	PBIS notebook, agendas.
Throughout school year	Principal's Training	Principal will attend PBIS meetings.	\$50.00 Title I-\$50.00	PBIS notebook, agendas.
June 2011	State PBIS meeting	6 PBIS team members will attend the state PBIS meetings.	Hotel: \$900.00 Registration: \$1200 Food: \$750 Mileage: \$400 Total: \$3,250.00 Title I-\$3250.00	PBIS members will revise and update the Behavior Matrix and other PBIS materials and present information to the staff in the fall.

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
July 2010	Northwest PBIS meeting in Maryville	PBIS team members will attend the PBIS meeting in July	Mileage: \$200.00 Registration: None Food: \$100.00 (Lunch only) Total: \$300.00	PBIS members will revise and update the Behavior Matrix and other PBIS materials and present information to the staff in the fall.

PD Focus Topic 5: Other

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
Jan. 26-28	MMEA Inservice Workshop-Wahlert	Music Conf.	\$270.00-Title I	Reflection paper to principal.
Jan. 26-28	MMEA Inservice Workshop-Long	Music Conf.	\$270.00-Title I	Reflection paper to principal.
Nov. 2010	MSCA Conference-Weipert	Counselors Conf.	\$270.00-Title I	Reflection paper to principal.

Humboldt Professional Development Plan

PD Focus Topic 1: Formative Assessment (CA and Math)

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
8/5/10-8/9/10	Summer Assessment Institute and PD Early outs	7 Strategies of Formative Assessment	Dist. PD: 13040.00 Title I:	Student Work, lesson plans, conference logs, and collaboration notebook.
August 2, 2010	Where am I going?	Clear Learning Targets Student Friendly Language Performance Skill vs. Product Learning Target Student work: strong and weak samples		
August 18, 2010	Where am I now?	Characteristics of Effective Feedback		
October 6, 2010	Where am I now?	Self Assessment and Goal Setting Rubrics		
January 4, 2011	How can I close the gap?	Focused Teaching and Revision Reflection on student learning		
February 22, 2011	Motivating the unmotivated.	Student involvement in assessment.		
March 24, 2011	Review of outstanding work.	Teacher explanation and celebration of implementation examples.		

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
Quarterly	Curriculum Mapping and planning	Teachers will work collaboratively, once a quarter, with the instructional coach to plan assessments and lessons while unpacking essential objectives	Subs Title II: 3570.00	Student Work, lesson plans, conference logs, and collaboration notebook.
Quarterly	Differentiated PD	New teachers will meet once a quarter to learn about school-wide instructional models. These sessions will be led by Humboldt staff.	Subs Title I: 2550.00 Stipends: 600.00	Observations and walkthrough data.
As needed	Differentiated PD	Teachers will be allowed to observe other teachers implementing their craft both in Humboldt and other elementary buildings.	Subs Dist. PD: 850.00	Debrief reflections, observations, student work, lesson plans, conference logs, and collaboration notebook.
Fall 2010	Pathways training	Pathways training for reading and new teachers	Subs Dist. PD: 1275.00	Observations, lesson plans, conference logs, and collaboration notebook.

PD Focus Topic 2: Climate/Culture

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
Fall/Spring	PBIS Conference	PBIS committee and certified staff will attend a conference on PBIS.	Dist. PD: 2700.00 Subs: 800.00	Observations, walkthroughs, discipline data.
Ongoing	Training of PBIS coach	Coach and PBIS team members will attend training sessions from NWRPDC dealing with PBIS.	Dist. PD: 1500.00	Observed leadership of coaches, classroom observations, walkthroughs, discipline data.

PD Focus Topic 3: Parent Involvement

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
Monthly	PTA	While satisfying the requirements for traditional PTA, Humboldt PTA will participate in school governance and decision-making.	N/A	Meeting agendas, notes.
Monthly	Parent involvement nights	Activities will be made available to involve parents in the lives students live at Humboldt.	Parent Involvement Title	Surveys.

Hyde Professional Development Plan

PD Focus Topic 1: Math-School Focus

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
Aug 17	# of the Day	Explanation to staff	0.00	Before/After PD form on Math
Aug 18	What is Algebra?	Define for Staff- Algebra in Elem	\$300.00-Pre-Pay	Same as above
Sept 13 & 15	What is Algebra in each grade level?	@ team will meet and discuss w/ consultant what Algebra looks like in their grade level	\$1740.00Pre Pay /title 2	Same as above
Oct 6, Oct 11 & 13	Why Algebra?	Learn why Algebra is the foundation to understanding Math	\$735.00 + \$1740.00 PD/title 2	Same as above
Nov 4, Nov 5 & 8	Ways to utilize Algebra	Learn ways to incorporate Algebra in our own learning and math knowledge	\$735.00 + \$1740.00 PD/title 2	Same as above
Feb 22, Feb 23 & 25	Missing knowledge to apply in classrooms	Learn ways to apply learned knowledge to own classrooms.	\$735.00 + \$1740.00 PD/title 2	Same as above
May 4	Vertical teaming	Opportunity to discuss across grade levels knowledge of Algebra vertically	\$630.00-Title 2	Same as above
Sept-April 1-1/2 day per month	Learning # of Day	By grade level teacher will obs. IC implement #of Day in classrooms	\$540.00-Title 2	Same as above

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
On-going	Constructivist teaching	Through discussions at JEPD or Staff meeting staff will revisit constructivist teaching approach	0.00	PD eval. Form
On-going	Using student work	Through discussions at JEPD or staff mtg. staff will gain additional knowledge on how to use student work effectively	0.00	Use of student work in lessons

PD Focus Topic 2: CA-Cadre

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
On-going	Conference notes/checklist	During JEPD teachers w/ IC and prin. Will discuss conf notes and how it impacts student learning	0.00	More effective use of notes for a variety of purposes
On-going	Using student work	Through discussions at JEPD or staff mtg. staff will gain additional knowledge on how to use student work effectively	0.00	Effective use of student work to impact student final product.
On-going	3-6 voc/word work study	During monthly meeting cadre will study a way to strengthen Hyde's program	0.00	Plan for grades 3-6

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
On-going	Passage of the day	During monthly mtg. cadre will discuss the use of Passage of the day to spiral CA curr	0.00	Plan if needed

PD Focus Topic 3: Environment Cadre

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
June 3	Hyde's PBS Plan	Staff will learn our full plan of implementation of PBS at Hyde	Pre-paid	PD form and implementation of plan
On-going	PBS Coaches training	Our 2 coaches will continue to gain training and bring back to cadre	\$450.00-PD	Matrix/dis ref. sheet.
Jan 4	PBS	We will revisit and do problem/solution for concerns that have arisen 1 st sem.	0.00	Matrix/dis. Ref/possible cons. Reference sheet.

PD Focus Topic 4: Misc.

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
Aug 16	Compliance Training	Compliance Training	0.00	PD form
Mar 24	SIP planning	On this day our staff visits as a whole our progress and vision for coming year.	0.00	PD form
TBD	Specials \$ for PD	Our specials teachers may choose to observe or go to a conf	\$1960.00	Prof. Dev. Plan-personalized

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
TBD	1 day @ semester for collective plan for 7 grades, specials and sped and counselor	To create common lessons and evaluate lessons presented.	\$4,860.00	Data notebooks for student growth
TBD	1 additional day for vertical teaming	Continue math learning or CA w/ word work.	\$630.00	Pre/post evaluation or word work plan

Lake Professional Development Plan

PD Focus Topic 1: Assessment for Learning

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
8/5/10 8/6/10 8/9/10	Summer Institute	8/5/10 Kick off: Dennis King will facilitate an overview of the 7 Strategies of Assessment for Learning. Formative assessment for intervention and preview of formative assessment for primary grades. 8/6/10 Robyn Jackson will facilitate an overview of the 7 principles of teaching with a focus on teaching in poverty schools. 8/9/10 DK Consulting will connect summer institute learning concepts and will define how those concepts look with SJSD best practice.	\$3185.00 Title I	Assessment for Learning Lookfor's Hallway Displays of formative assessment strategies

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
August 17	Where am I Going?	Early Out Dennis King's follow up to the summer institute looker deeper at where we are going: curriculum mapping, unpacking objectives, defining objectives in student language, communicating objectives to students and clear learning targets.	\$326.00 Title I	Assessment for Learning Lookfor's Hallway Displays of formative assessment strategies Objectives/Lesson Plans with student friendly language.
August 18	Where am I Now?	Early Out Dennis King's follow up to the summer institute looking deeper at where we are now: descriptive feedback, self-assessment and teacher tracking tools.	\$326.00 Title I	Assessment for Learning Lookfor's Hallway Displays of formative assessment strategies
October 6	Closing the Gap	Early Out Dennis King's follow up to the summer institute looking deeper at closing the achievement gap through self-assessment, goal setting and rubrics. Improving scoring guides, checklists and rubrics.	\$326.00 Title I	Assessment for Learning Lookfor's Hallway Displays of formative assessment strategies Scoring guides
November 4	Data	Early Out Utilizing summative assessment results in assessment for learning.	N/A	Grade Level Improvement Plans

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
January 4	Closing the Gap	Half Day Dennis King's follow up to the summer institute looking deeper at closing the achievement gap through student-focused revision/reflection and utilizing formative assessments to define intervention groups.	\$492.00 Title I	Assessment for Learning Lookfor's Hallway Displays of formative assessment strategies
February 22	Motivating the Unmotivated	Full Day Robyn Jackson's follow up to the summer institute taking a deeper look at student ownership in formative assessment, goal setting and student portfolios.	\$2,000.00 Title I	Assessment for Learning Lookfor's Hallway Displays of formative assessment strategies
March 24	Celebrations	Early Out Dennis King facilitates group reflections. Schools to exchange yearlong work including checkpoints and scoring guides.	\$267.00 Title I	Evaluation of Grade Level Improvement Plan

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
September 13, 27 October 4, 11 or 18, 25 November 15, 22, 29 December 6, 20	JEPD Learning – Mathematics Improvement: The use of formative assessment strategies in mathematics.	To support Stiggins’ work on assessment for learning, Margaret Bangerter will consult with classroom teachers on each strand of mathematics: number and operations (focus on place value and best practice for computational fluency), measurement, algebraic relationships, geometry and data and probability. Teams will: define clear targets, increase content knowledge, unpack objectives, develop checkpoints, analyze student work (strong/weak), establish SMART goals, facilitate data meetings and improve scoring guides.	\$4,900.00 Title I Title II PDC	Hallway displays of mini lesson anchor charts and student work. Lesson plans analyzed during JEPD and submitted to building principal. Conferencing logs/checkpoints analyzed during JEPD and submitted to building principal. Data notebooks Completed unpacked objectives Scoring guides

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
Sept. 20 Nov. 1 Dec. 13 Jan. 10 March 28 May 2	JEPD Learning – Communication Arts Improvement	DK Consulting’s follow up on formative assessment, refining balanced literacy for K-6 and curriculum alignment with <i>differentiated</i> PD for: clear targets, defining essential outcomes, developing common assessments, analyzing student work (strong/weak), establishing SMART goals, data meeting facilitation, intervention practices/strategies, student engagement and improving scoring guides.	\$3,600.00 Title II	Hallway displays of mini lesson anchor charts and student work. Lesson plans analyzed during JEPD and submitted to building principal. Conferencing logs/checkpoints analyzed during JEPD and submitted to building principal. Data notebooks Completed unpacked objectives Scoring guides

PD Focus Topic 2: Maintenance PD

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
September 2010	Reader’s Workshop	On site PD with Instructional Coach for new, new to district or target for growth/learning teachers.	\$540.00 Substitutes Title I	Needs Assessment Survey Walkthrough
October 2010	Writing Workshop	On site PD with Instructional Coach for new, new to district or target for growth/learning teachers.	\$540.00 Substitutes Title I	Needs Assessment Survey Walkthrough

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
November 2010	Mathematics Workshop	On site PD with Instructional Coach for new, new to district or target for growth/learning teachers.	\$540.00 Substitutes Title I	Needs Assessment Survey Walkthrough
July 26-30, 2010	Engagement	Kagan Cooperative Learning Structures Institute	\$2,245.00 Title II	IPI Data Collection Go Observe
TBA	RtI	Conference/Workshops Mike Mattos Pat Quinn Book Study	\$1,025.00 PDC	Intervention Models for 3-6
August 26 August 27 August 30 August 31 Sept 1	Pathways	Phonemic Awareness Instruction and the five reading components	\$1,800.00 PDC	Needs Assessment Survey Walkthrough Lesson Plans
TBA	ILT (Instructional Leadership Team)	Focusing on the context, process and content for school improvement.	\$1,345.00 PDC	Steering Minutes

Mark Twain Professional Development Plan

PD Focus Topic 1: Assessment Strategies

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
June 7-11	CA common assessments 3-6	3-6 teachers will construct CA common assessments over identified clear targets		3-6 Teachers will place completed CA assessments in resource notebook in T-Room
August 18 Early Out	K-2 Clear Learning Targets 3-6 Write Common Assessments CA	K-2 teachers will study the effects of teaching to small learning targets. Seven Strategies of Assessment for Learning Chapter 1 3-6 teachers will construct CA common assessments over identified clear targets	PD materials / book purchase \$650 – Local \$	3-6 Teachers will place completed CA assessments in resource notebook in T-Room
Sept. 8-	Job Embedded Time (FSG) K-2 Unpacking CA curriculum 3-6 CA Common Assessments	K-2 Teachers will unpack the CA curriculum into small clear learning targets 3-6 teachers will construct common assessments over identified clear learning targets	Job Embedded / Title II sub pay 15 days (4.5 each day) - \$6,000	K-2 A document will be produced for each grade level which will include the unpacked steps of each CA skill 3-6 Teachers will place completed CA assessments in resource notebook in T-Room

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
Sept. 22	Job Embedded Time (FSG) K-6 Data Analysis	Review of prior year's data for instructional planning	Job Embedded / Title II sub pay 15 days (4.5 each day) - \$6,000	Sept – K-6 Listings of students will be created for prescriptive tutoring target groups, skills groups, and instructional goal setting for school year. Listings will be included in data portfolio for review by principal.
Oct.	Primary Math Assessment	Primary teachers will analyze math formative assessments from the 1 st quarter, and ID which number sense landmarks are secure	Sub days / \$1638 – PD \$	Analysis included in data portfolio for review by principal.
October 6 Early Out	K-6 Examining how the use of providing student with examples of strong and weak work affects the quality of student work performance	K-6 Teachers will use Seven Strategies for assessment for Learning Chapter 2 to learn the importance of using strong and weak work examples to increase student achievement		Evidence of use of strong and weak work will be demonstrated within teacher's daily lessons in the area of CA when appropriate.
October 13	Job Embedded Time (FSG) 3-6 Student Friendly objectives in CA	3-6 teachers will write CA district objectives into a student friendly version	Job Embedded / Title II sub pay 15 days (4.5 each day) - \$6,000	Teachers will post the student friendly version of district's CA objectives for student viewing.

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
October 27	<p>Job Embedded Time (FSG)</p> <p>Unpacking CA curriculum k-2</p> <p>3-6 Examining Student Work</p>	<p>K-2 Teachers will unpack the CA curriculum into clear learning targets</p> <p>3-6 teachers will examine student work by bringing a common assessment to the table. Teachers will explain the data and share teaching methods of the skill</p>	<p>Job Embedded / Title II sub pay 15 days (4.5 each day) - \$6,000</p>	<p>K-2 A document will be produced for each grade level. This document will include the unpacked steps of each CA skill.</p> <p>3-6 Teachers will bring a completed class set of common assessments and grade level data will be kept on an assessment wall</p>
Nov 4 Early Out	K-6 Descriptive Feedback	All teachers will learn how specific descriptive feedback affects student achievement. The study will come from Seven Strategies for Assessment for Learning Chapter		When appropriate, evidence of descriptive feedback will be demonstrated by the classroom teacher during daily lessons and conferences
Nov 17	<p>Job Embedded Time (FSG)</p> <p>½ day 3-4 morning</p> <p>½ day 5-6 afternoon</p> <p>Student Friendly Objectives</p>	3-6 teachers will write CA district objectives into a student friendly version	<p>Job Embedded / Title II sub pay 15 days (4.5 each day) - \$6,000</p>	Teachers will post the student friendly version of district's CA objectives for student viewing.
Dec	CA Common Assessments	Primary teachers will analyze CA common assessments	Sub days / \$1986 – PD \$	K-2 Analysis included in data portfolio for review by principal.

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
Dec 1	Job Embedded Time (FSG) K-2 Unpacking CA curriculum 3-6 Examining student work	K-2 Teachers will unpack the CA curriculum into clear learning targets 3-6 teachers will examine student work by bringing a common assessment to the table. Teachers will explain the data and share teaching methods of the skill.	Job Embedded / Title II sub pay 15 days (4.5 each day) - \$6,000	K-2 A document will be produced for each grade level which will included the unpacked step of each CA skill 3-6 Teachers will bring a completed class set of common assessments and grade level data will be kept on an assessment wall
Dec 15	Job Embedded Time (FSG) K-2 Unpacking CA curriculum 3-6 Student Friendly Objectives	K-2 Teachers will unpack the CA curriculum into clear learning targets 3-6 teachers will write CA district objectives into a student friendly version	Job Embedded / Title II sub pay 15 days (4.5 each day) - \$6,000	K-2 A document will be produced for each grade level which will included the unpacked steps of each CA skill Teachers will post the student friendly version of district's CA objectives for student viewing.

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
Jan 4 District Full Day	<p>½ day descriptive feedback all teachers</p> <p>K-2 begin writing CA common Assessments</p> <p>½ day 3-6 Student Portfolio</p>	<p>All teachers will study the effects of instructing students how to give one another specific descriptive feedback about their own learning and the learning of others. Seven Strategies of Assessment for Learning Chapter</p> <p>K-2 Re-align RTI groups using class data and teacher anecdotal records Kerry Harvey districts RTI coordinator K-2 will begin writing CA Assessments over clear Targets</p> <p>3-6 teachers will determine as a team what will be included in the student portfolio</p>		<p>When appropriate evidence of descriptive feedback will be demonstrated by students as they conference with each other and their teacher.</p> <p>K-2 New student groups list within the classroom and in within Tier 2 will be documented and provided to principal.</p> <p>K-2 Teachers will place completed CA assessments in teacher resource notebook in T-Room</p> <p>3-6 Teachers will supply a list of items all 3-6 teacher will use for their student portfolios.</p>

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
Jan 12	Job Embedded Time (FSG) K-2 CA Common Assessments 3-6 Examining CA Mid Year Assessment	K-2 teachers will construct CA common assessments over identified clear targets Teachers will pull out strong and weak areas from the mid-year CA assessment to plan for focused instruction and skill groups. Teachers will to over data and share teaching methods of the skill.	Job Embedded / Title II sub pay 15 days (4.5 each day) - \$6,000	K-2 Teachers will place completed CA assessments in TLC notebook 3-6 Listings of students will be created/prescriptive tutoring target groups, skills groups, and instructional goals Listing will be included in data portfolio for review by principal.
Jan 26	Job Embedded Time (FSG) 3-6 ½ day 5-6 morning ½ day 3-4 afternoon	3-6 teachers will compile materials and construct lessons to teach to CA clear targets	Job Embedded / Title II sub pay 15 days (4.5 each day) - \$6,000	3-6 A sampling of lessons will be submitted to the principal
Feb 9	Job Embedded Time (FSG) K-2 CA Common Assessments 3-6 Lesson Design	K-2 teachers will construct CA common assessments over identified clear targets 3-6 teachers will compile materials and construct lessons to teach to CA clear targets	Job Embedded / Title II sub pay 15 days (4.5 each day) - \$6,000	K-2 Teachers will place completed CA assessments in resource notebook in T-Room 3-6 A sampling of lessons will be submitted to the principal

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
Feb. 22 Early Out	Early Out ½ day K-2 CA Common Assessments 3-6 Lesson Design	K-2 teachers will construct CA common assessments over identified clear targets 3-6 teachers will compile materials and construct lessons to teach to CA clear targets		K-2 Teachers will place completed CA assessments in resource notebook in T-Room 3-6 A sampling of lessons will be submitted to the principal
March 9	Job Embedded Time (FSG) K-2 CA common assessments 3-6 Lesson Design	K-2 teachers will construct CA common assessments over identified clear targets 3-6 teachers will compile materials and construct lessons to teach to CA clear targets	Job Embedded / Title II sub pay 15 days (4.5 each day) - \$6,000	K-2 New student groups list within the classroom and in within Tier 2 will be documented and provided to principal. 3-6 A sampling of lessons will be submitted to the principal
Spring	CA Common Assessments	Primary teachers will analyze CA common assessments	Sub Pay \$1986 / PD \$	K-2 Analysis included in data portfolio for review by principal.
March 30	Job Embedded Time (FSG) 3-6 Lesson Design	3-6 teachers will compile materials and construct lessons to teach to CA clear targets	Job Embedded / Title II sub pay 15 days (4.5 each day) - \$6,000	3-6 A sampling of lessons will be submitted to the principal

PD Focus Topic 2: Primary Reading

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
June 1-30	The Fluent Reader Book Study	Primary teachers are “meeting” weekly to have a book discussion on the MT blog	PD materials / book purchase \$650 – Local \$	K-2 Teachers will provide students with intervention techniques/skills groups for students who are not meeting fluency goals in classroom
Sept	Pathways Training	New teacher(s) to the building will attend Pathways and Handheld Training	Sub pay / \$435 PD \$	Implementation of Pathways and Dibels progress monitoring throughout the school year.
Sept. 16	Job Embedded Time (FSG) Phonemic Awareness	Consultant, Terry Clinefelter, will team teach with K-2 teachers in a small group setting.	3 days consultant and 3 days X 3 subs each day Garner Grant - \$2,200 / \$1,000 - Local \$ / \$577 – PD \$	K-2 A reflective journal entry will be made after site visit which will include new learning from the visit.
October 13	Job Embedded Time (FSG) K-2 RTI Grouping	K-2 Re-align RTI groups using mclass data and teacher anecdotal records Kerry Harvey RTI Coordinator	Job Embedded / Title II sub pay 15 days (4.5 each day) - \$6,000	K-2 New student groups list within the classroom and in within Tier 2 will be documented and provided to principal.
Nov 10	Job Embedded Time (FSG) K-2 Phonemic Awareness	Consultant, Terry Clinefelter, will team teach with K-2 teachers in a small group setting.	3 days consultant and 3 days X 3 subs each day Garner Grant - \$2,200 / \$1,000 - Local \$ / \$577 – PD \$	K-2 A reflective journal entry will be made after site visit which will include new learning from the visit.

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
Jan 12	½ day K-2 RTI Grouping	½ day K-2 RTI Grouping		K-2 New student groups list within the classroom and in within Tier 2 will be documented and provided to principal.
Jan 20	Job Embedded Time (FSG) K-2 Phonemic Awareness	Consultant, Terry Clinefelter, will team teach with K-2 teachers in a small group setting.	3 days consultant and 3 days X 3 subs each day Garner Grant - \$2,200 / \$1,000 - Local \$ / \$577 – PD \$	K-2 A reflective journal entry will be made after site visit which will include new learning from the visit.
Feb 16	Job Embedded Time (FSG) K-2 RTI data	K-2 teachers will bring mclass data to table for analysis Kerry Harvey districts RTI coordinator	Job Embedded / Title II sub pay 15 days (4.5 each day) - \$6,000	K-2 Teachers will compile a checklist on student progress and adjust intervention instruction on students showing red/intensive levels.
March 30	Job Embedded Time (FSG) K-2 RTI	K-2 Re-align RTI groups using mclass data and teacher anecdotal records Kerry Harvey district RTI coordinator	Job Embedded / Title II sub pay 15 days (4.5 each day) - \$6,000	K-2 New student groups list within the classroom and in within Tier 2 will be documented and provided to principal.

PD Focus Topic 3: Misc. _____

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
TBD	Special Teachers Conference	State Conferences	\$700 – Local \$	Implementing what was learned into the instructional area
August 16 Early Out	Building Expectations			
August 17 Early Out	Compliance			
March 24 Early Out	Job Embedded Time (FSG) K-6 SIP Planning/Writing	Cadres will analyze data for goal setting and planning	Job Embedded / Title II sub pay 15 days (4.5 each day) - \$6,000	PD Needs Assessment

Noyes Professional Development Plan

PD Focus Topic 1: Formative Assessment

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
14 JEPD dates/March 24 th - Lacey only	CA/ Deb Cook	Developing, compiling formative assessments for targeted outcomes.	3400/Title I	Teacher & student portfolios. K-6. Learning goals
14 JEPD dates	Math/ Karen Thurnau	Developing, compiling formative assessments for targeted outcomes.	3500/Title II	Teacher & student portfolios. K-6. Learning goals
Feb. 22	Jan Chappuis	Moving into the “Where are you trying to go?” piece. Learning to teach students self-assessment and providing feedback to help students own their learning.	1500 Building PDC	Conferencing notes/student data portfolios K-6.
Ongoing	Rapid Math	District Scholastic online math facts subscription.	0	Scholastic reports
Ongoing	NCTM subscription	Professional Development resources for staff.	150/Instructional	Agenda of Debrief at JEPD
10-28/1-12	Deb Pickering PDN	2-3 staff members will attend training	500 sub fees/Building PDC	Staff member reflection
Oct. 6	Data	Debrief with whole staff	0	Staff reflection

PD Focus Topic 2: Phonemic Awareness

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
7 after school dates	Assessment wall	K-2 & reading teachers will consult w/Karen Thurnau to deepen our implementation and monitor student progress measured on the wall.	700/Title I	Pathways assess. Wall
Fall	Pathways training	2 teachers trained	600/Title I 500 sub fees/building PDC	Small group folders
Ongoing	Razkids	Online books available to our families, staff and students. The recording of oral reading piece will help to develop fluent readers.	800/Instructional	Razkids Reports
Ongoing	Brenda Choice subscription	An online literacy newsletter concerning a variety of balanced literacy topics for teachers.	300/Instructional	Staff debrief/agenda
Ongoing	Decodable Readers	As an addition to our pathways implementation.	300/Instructional	Assessment wall discussions
Oct. 4/5	Cris Tovani PDN	Upper grade teachers will attend literacy training.	600 sub fees/Title II	Staff reflection
TBA	Ellen Keene PDN	Lower grade teachers will attend literacy training.	300 sub fees/Title II	Staff reflection

PD Focus Topic 3: Writing & Kagan

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
Aug 17 – Organization Nov 4/Jan 4th – Summ.	Deb Cook unpacking org. & summarization.	The Noyes staff will build consistency throughout the grade levels regarding instructing students in organizing and summarizing. The staff will unpack these two crafts.	600/Title I	Examination of student work/student data portfolios.
Aug. 16 Early out	Kagan Cooperative Learning	Intro. To Kagan, presented by 3 staff to whole staff and debrief.	600/Instructional	Staff will turn in lesson plans that include specific structures used within the lesson.

Parkway Professional Development Plan

PD Focus Topic 1: Communication Arts

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
TBD	Creating Checkpoints Grade 2	Teachers will work with Deb Cook creating check points and formative assessments for their students. They will also break down skills from CA curriculum.	\$600.00 PD	Organize curriculum and formative assessments and record and share data during JEPD.

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
<p>9/8, 9/9, 9/21, 11/9, 1/19, 3/1</p>	<p>Formative Assessments and Student Goals Grades 3-6</p> <p>(Observations and Presenting)</p> <p><i>Seven Strategies of Assessment for Learning</i></p>	<p>Students taking ownership of their learning and conveying to the teacher their goal and the strategy they need to work on to meet that goal.</p> <p>Teachers will learn to communicate/write student friendly objectives along with how to provide effective/specific feedback.</p> <p>Deb Cook Consultant</p>	<p>\$4,752.00</p> <p>Consulting fee and sub fee</p> <p>\$1,600.00 already paid = \$3152.00</p> <p>PD</p>	<p>Evidence of student friendly objectives/skills should be visible in classroom and embedded within lesson plans.</p> <p>Unit/Qtrly checklist will be created and given to students prior to the beginning of unit/qtr to monitor their progress. Students should write weekly goals that include strategies on how to meet their goals based on this data and the teacher is responsible for monitoring student goals. Students will keep documentation of mastery of skills within a data portfolio.</p>

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
8/18, 10/6, 1/4	Balanced Literacy and the importance of conferring and response journals.	Balancing all components of Balanced Literacy and writing meaningful entries in response logs and conferring with a purpose. Principal, IC, and Intern	0 Principal Intern IC	<p>New CA Look For List will be utilized.</p> <p>Conference logs and response journals will be monitored periodically by principal and classroom teacher.</p> <p>Feedback will be provided by principal using information that was presented and guide lines that are developed during professional development.</p>
TBD	Literacy Testing	K-2 teachers will each get 2 days a year to use for testing.	9 teachers x 2 days each x sub fee = \$1,530.00 PD	Results of their testing

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
9/14, 10/12 , 11/16, 12/9 , 12/13, 2/15, 3/8	K-2 Student Engagement and accountability in Readers' Workshop (Observations and Presenting)	Teacher will utilize the Daily Five model to engage all students in skill appropriate groups, literature rich activities and independent reading. Student literacy centers will be based on the data collected from DIBELS, Pathways, CAFÉ, Guided Reading observations and anecdotal records.	\$5,052.00 Consulting fee and sub fee Karen Thurnau Title II and PD	New CA Look For List will be utilized. Evidence of Daily 5 model within Reader's Workshop including independent reading, literacy stations and accountability components for students and each student's goals/strategies will be monitored using checklists, anecdotal records and/or displayed under CAFÉ heading in classroom. Lesson plans will include evidence of skill grouping and guided reading groups.

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
<p>8/17,11/4, 2/22,3/24</p> <p>IPI dates 10/25,1/24, 3/7</p>	<p>Kagan Cooperative Learning</p> <p>Instructional Practices Inventory</p>	<p>Cooperative Learning activities to enhance Reading Instruction and how content is taught. It will make lessons meaningful, interactive, while engaging all students with brain based strategies to boost learning. IPI will be conducted 3 times during the year to monitor level of student engagement.</p>	<p>\$600.00 Consultant</p> <p>\$600.00 IPI Consultant</p> <p>PD</p>	<p>Binder or folder kept by classroom teacher that shows examples of teambuilding and cooperative learning activities. Each quarter a reflection will be submitted to the principal and Kagan Lead Teachers on one learning structure used and benefits the students gained from it.</p> <p>IPI information shared.</p>
<p>10/4,10/5, 10/7</p>	<p>DOK with Sally Minnick</p>	<p>Each grade level will spend a half-day with Sally discussing what DOK levels look like and how to create level 2 and 3 SR type qts.</p>	<p>\$1,263</p> <p>Consultant and subs</p> <p>PD and Title II</p>	<p>Examples of DOK SR questions will be evident on given checkpoints in each teacher's classroom. Classroom teachers will need to submit one checkpoint in Nov. and March along with the data of how scored on each DOK level question. Template for Data collection will be provided.</p>

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
Throughout the year	JEPD	Instructional Coach /Principal will work with teachers to improve CA and Math.	17 dates x 85.00=\$1445.00 Title II	Team protocol Weekly/Biweekly Reports will be kept by teachers using given template and a copy given to Principal.
Throughout the year	Collaborative Planning	Classroom teachers will plan together at least once a week during their collaborative/designated planning time. The Instructional Coach if available will collaborate with them.	n/a	Observations, lesson plans, and discussions will reflect this. If not evident then a team protocol report will be utilized.
Nov., Feb, May	Principal/Teacher Data Chats during collaborative planning/JEPD or Sub covered	Teachers will meet with principal to review student progress and instructional decisions to be made as evidenced by data.	2 subs x 2 days each data chat x three times a year. \$765.00 Title II	Data portfolio with analysis brought to JEPD/ Collaborative Planning/ or sub day dates will be scheduled in Nov., Feb., and May.
TBD	Book Studies/ Collection	Professional books will be purchased to help in the implementation of best practices.	\$650.00 Instructional	Conversation and implementation of what was learned.
TBD	Observations of other teachers.	Teachers will observe other teachers.	\$393.00 Title II	Reflection of what was observed.
TBD	Teacher Resources	Enhance Teacher Instruction	\$1500.00 Instructional	Reflection of what was implemented.

PD Focus Topic 2: Math

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
TBD	Study Math Philosophies	Cadre will study different Math Philosophies to decide which one Parkway will adopt to learn math content.	\$300.00 PD Books PD	Discussion of how their thinking in the area of math instruction has changed. Recommendation will be brought to the Leadership Team by March 2011.
TBD	5 E's	Still focus and discuss 5 E's and share examples.		A grade level science unit based on the 5E's of Inquiry.

PD Focus Topic 3: Climate

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
TBD	State Conferences	Special Teachers will attend state conference for growth and application of cross-curricular learning.	\$1000.00 Instructional	A reflection will be submitted to principal that details how learning from the State Conf. will be implemented in the conference.
TBD Cadre Dates	Embedding a Learning Culture within Parkway Staff to believe all students will achieve.	Climate Cadre will study a book to share with staff to promote specific environmental and academic relationships.	PD books \$350.00 PD	Climate and attitude of staff will reflect this.

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
Leadership Dates TBD	Continue Studying PLC's and Differentiated Instruction	We will use the Accelerated/PLC model to study data and differentiated instruction.	PD books 300.00 PD	Climate and attitude of staff will reflect this.

Pershing Professional Development Plan

PD Focus Topic 1: Math

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
June 14-18	CGI Math-Sue Gehn	Initial training (Level 1); Establish ESW protocol	\$6000 PDC Humboldt Inst. PDC	Protocol Set-Up
August 18, November 4, March 24	Math ESW	Protocol	n/a	Collection & Analysis of Student Work

PD Focus Topic 2: Communication Arts-Assessment

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
August 17	Assessment Kick-Off	Overview/Clear Targets	Books & materials purchased	Clear Targets
October 6	Assessment	Clear Targets	Books & materials purchased	Clear Targets
January 4	Assessment	Formative Assessments	Books & materials purchased	Clear Targets/FA checkpoints
February 22	Assessment-Jan Chauppis	Student Involvement Piece	\$1500 A-Fund spend down	FA checkpoints
On-going JEPD	Assessment	Deb Cook	\$2700 PDC-Deb Title II-JEPD Subs	Clear Targets/FA checkpoints
3X during year	Clinefelter	Phonics/PA continued on-site	\$2400 Title II	Data Collection

PD Focus Topic 3: Other

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
August 16	Compliance		n/a	n/a
Fall Staff Meeting	Practice of Effective Reflection		n/a	JEPD Reflection Binders
Fall Staff Meeting	Data Analysis		n/a	n/a
Other Staff Meeting Topics	Conferring Review/Expectations ROARS-Bldg. wide student expectations		n/a	n/a
August 26, 27, 30, 31, September 1	Pathways Training w/Clinefelter	4 teachers- Haedt, Turley, 2 nd grade, Kindergarten	\$1800/	Handheld reporting
September 2, 8, 14	Handheld Training	4 teachers- Haedt, Turley, 2 nd , Kindergarten	n/a	Handheld reporting

Pickett Professional Development Plan

PD Focus Topic 1: Defining Clear Targets in Communication Arts

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
Sept. 2 & 3 Oct. 7 & 8 Dec. 9 & 10 Jan. 6 & 7 Feb 3 & 4	The Craft of Writing: Revisiting the SJSJ Writing Expectation	JEPD: Each grade level team will be presented with in depth professional development regarding the Craft of Writing. (Combination of Caulkins and Graves)	-0-	____ Student writing from three dates during the school year, and conference notes from the one particular child.
October 6th	Clear Targets: Providing students will a clear and understandable learning target.	PD delivered by Mrs. Gerving. Same PD will be jointly presented at Noyes, Ellison and Pershing	-0-	____ Principal observation of a lesson using the “look for template”
Nov. 4th	Clear Targets: Looking at student examples of clear targets.		-0-	____ Teachers must submit lesson template naming the clear targets.
Feb 22nd	Clear Targets: Four kinds of targets defined: Knowledge, Reasoning, Performance Skill or Product)	Location: TMC Presenter: Jan Chappuis	Share costs with Noyes, Ellison and Pershing I \$1,500.00	____ TDB
Sept. 15 th Nov. 19 th Jan. 21 st	JEPD with Terry Cliefelter	Terry will work with grades K-2 specifically on Pathways.	PDC \$2400.00	____ Lesson plans from teachers incorporating Pathways into the curriculum. (Brought to JEPD)

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
Sept. 16 th , Nov. 18 th Jan. 20 th	JEPD with Sally Minnick	Sally will help our grades 3-6 with the DOK on our formative assessments matching state assessments.	PDC \$1200.00	___ Common assessment from each grade level team in a CA area.

PD Focus Topic 2: Mathematics Workshop with CGI & Fosnot

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
June 14-18	CGI with Sue Gehn	CGI overview and protocol for examining math work	(No money set aside for this.)	___ Examining student work protocol
August 17 th Sept. 23 & 24 Dec. 2 & 3	Examining Student Work	Protocol of student work examination	-0-	___ Student work examined four times per year, using the same student.
August 24-27th	Sue Gehn will model CGI lessons in Hosea classrooms. A conversation following will focus on formative assessment.	Share costs with Hosea. Sue will model lessons and debrief with teachers during JEPD.	\$2,860 (No more than this, cost will be determined by number of attendees.	___ Formative Assessment turned in to Mrs. Gerving during the 4 JEPD dates.
Sept. 23-24 Oct. 28/29 Jan 27/28 Feb 10/11 March 10 & 11 March 31 April 1	JEPD-Grade level learning teams will design one landmark investigation to match algebraic reasoning in the SOS.	<u>Young Mathematicians at Work</u> will be the touchstone text for these investigations.	-0-	___ Class data scores from benchmark tests will be analyzed.

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
Jan. 4th	Early Out: Examining mid-year math data.	Teams will look at student work from the landmark investigations.	-0-	___Skills checklist development from the investigation.

PD Focus Topic 3: Persistence to Graduation by improving parent involvement & climate

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
Aug 17	Kevin Daniels: "Relationships and Collaborative Teams: The Pathway to Greatness	Characteristics of highly effective collaborative teams and how they focus on student success and achievement	\$700.00 for two hours (PDC 2010)	___Climate survey to see an increase in staff morale
Aug 16th	Creating a Token Economy	Overview/ PD on token economy with PBIS at Pickett	\$2000.00 from Pickett PTA	___Student survey
Aug. 30 th Nov. 30 th Feb. 28th	On site visit by regional consultant.	PBIS observation and feedback on our school wide implementation.	-0-	___Feedback from regional consultant.
Three dates TBD by DESE	Implementation surveys three times per year as per DESE requirements	PBIS team will complete Team Implementation Checklist (TIC), School wide Assessment Survey (SAS) and other surveys as required by DESE.	-0-	___Data from surveys
October 14 & 15, 2010 March 2011	National and International PBIS conferences	Team members will attend conferences to gain knowledge of the PBIS model and to network with other sites.	Not to exceed \$6,000.00 (Title II Money)	___Summaries of breakout sessions will be required.

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
Monthly Staff meeting	Office Discipline Referrals and PBIS	PBIS team will track office discipline referrals (ODR) analyze data, and make recommendations for re-teaching lessons.	-0-	____Big 5 Reports monthly

Skaith Professional Development Plan

PD Focus Topic 1: Using Formative Assessment

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
8/2/2010	Purchasing Professional Development Material for Assessment for Learning	Assessment Training Institute Materials to support Assessment for Learning	\$1,300 Instructional PD	PDC committee will review purchases and determine how the materials will be used to support Assessment for Learning
8/18/10	Assessment for Learning	Introduction of 7 strategies assessment book	Display boards, 3-ring binders, tabs; \$350 Building PDC	Teachers will maintain a reflection notebook
8/23/10-4/28/11	Job Embedded PD; collaborative action research	Grade level teams meet weekly to design and conduct an action research project with a guiding question focused on formative assessment and its' impact on student learning	\$6,000 Title II \$630 Instructional PD	Job embedded notebook and final Ning blog on the Skaith group on St. Joseph Digital Express
TBD	Phonemic Awareness Training	New teachers will receive 5 days of training on how to teach phonemic awareness.	\$900 Instructional PD	Principal Observation of teacher's implementation of the Phonemic Awareness Training.
9/1/10 Through 5/4/11	Assessment for Learning	Chapter study	n/a	

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
11/12/10-12/16/10	Formative Assessment Release Day	Grade level team will create and analyze formative assessments to address specific learning targets during a half day	\$1215.00 Building PDC	A short summary of the learning posted on the Skaith group on the St. Joseph Digital Express Ning
3/1/11-4/15/11	Formative Assessment Release Day	Grade level team will create and analyze formative assessments to address specific learning targets during a half day	\$1215.00 Building PDC	A short summary of the learning posted on the Skaith group on the St. Joseph Digital Express Ning

PD Focus Topic 2: Conscious Discipline: Implementation of RTI model of school-wide discipline

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
8/9-8/10/10	MANDT Training	3-5 staff members will be trained/certified in MANDT techniques for de-escalation of Tier 2 behaviors	\$1200.00 Building PDC	Certificate of training

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
9/13, 9/20, 9/27, 10/4	Conscious Discipline Training for New Staff	Principal or teacher leader will provide each new and returning teacher or staff member, who has not received training in Conscious Discipline with learning opportunities through DVD lectures and the Conscious Discipline Manuals.	\$400.00 Building PDC	Principal/cadre walk-through to identify structures and student understanding of structure
10/6/10	Conscious Discipline Presenter Karen Hickman	Classroom modeling/strategies	\$1,333.00 Building PDC	Principal/cadre walk-through to identify structures and student understanding of structure
11/4/10	Functional Behavior Analysis Training	STARS, special education teachers /paras will learn how to collect behavioral data, develop behavior plans, and implement functional behavior plans for Tier 3 individuals	\$100.00 Building PDC	Submit a functional behavioral analysis plan for identified students
2/22/11	Conscious Discipline: Presenter Karen Hickman	Classroom modeling/strategies	\$1,333.00 Building PDC	Principal/cadre walk-through to identify structures and student understanding of structure

PD Focus Topic 3: Maintaining School Improvement Efforts

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
8/17/10	Phonemic Awareness Overview	K-2 presents overview of Phonemic Awareness to 3-6 team	\$100.00 Building PDC	Pre/Post Evaluation of Knowledge
8/18/10	Autism Data Collection	Select group will learn how to collect data for students with Autism	\$100.00 Building PDC	A sample data collection set
1/4/11	Sensory Diets	Special Education staff will learn about how to create and monitor Sensory Diets for students with Autism.	\$100.00 Building PDC	A short summary of the learning posted on the Skaith group on the St. Joseph Digital Express Ning
3/24/11	OT Interventions/ Modifications/ Strategies	Special Education staff will learn about strategies to use with students needing occupational therapy.	\$150.00 Building PDC	A short summary of the learning posted on the Skaith group on the St. Joseph Digital Express Ning
10/10-02/11	MAPE PD	Music, Art or PE professional development conference	\$600.00 Building PDC	A short summary of the learning posted on the Skaith group on the St. Joseph Digital Express Ning
1/4/11	Science Inquiry	Planning/organizing of inquiry science units	n/a	A completed copy of the science inquiry unit
3/4/11	Science Inquiry	Compile/organize science inquiry unit into notebooks	\$70.00 Building PDC	Completed grade level notebooks with all science units

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
TBD in April	2011-2012 PDC Planning Day	Prepare the Professional Development	\$182.00 Building PDC	2011-2012 PD Planning Matrix for presentation to SAW

Colgan Alternative Resource Center Professional Development Plan

PD Focus Topic 1: Compliance Training

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
August 16, 2010	Compliance training	Staff will complete annual compliance training including any updated information as designated by Human Resources department.	Professional Development Funds \$200 snacks and supplies	Administrative walk-throughs

PD Focus Topic 2: Positive Behavior Interventions and Supports / Mandt

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
August 17, 2010	PBIS data meeting	Data from the 2009 / 10 SWIS input will be reviewed with staff to discuss trends and plan for intervention.	Professional Development Funds \$200 snacks and supplies	Meeting notes and intervention plan, administrative walk-through notes re: intervention strategies in place.
August 18, 2010	PBIS Implementation meeting	Teachers will receive lesson plans for behavioral matrix training and scope and sequence the lessons by category.	Professional Development Funds \$200 snacks and supplies	Administrative observation notes of lessons Monthly behavioral data from SWIS

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
October 14, 15, 2010	PBIS National Conference, Chicago	Half the members of the PBIS cadre will attend this conference with the building principal. (Emphasis of gaining knowledge for Tier II and Tier III interventions)	Title II Registration: \$780 Food: \$348 Travel: \$900 Subs: \$500 Hotel: \$772	Tier II and Tier III intervention plan
March 10-12, 2011	PBIS International Conference, Denver	Half the members of the PBIS team will attend this conference (Emphasis of gaining knowledge for Tier II and Tier III interventions.)	Title II Professional Development Funds (Estimated costs) Registration: \$780, Food: \$512 Travel: \$900 Subs: \$500 Hotel: \$968	Tier II and Tier III intervention plan
Last Monday of each month	All staff PBIS meeting	The PBIS team will lead the staff in these monthly meetings. Presented will be monthly behavioral data as well as strategies for positive behavioral intervention. The team will also receive feedback from the staff regarding PBIS implementation of Tier II strategies.	Professional Development funds \$500 supplies	Administrative walk-throughs SWIS behavioral data

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
Monthly	PBIS Cadre Meetings	PBIS Cadre meets to review SWIS data, plan behavioral presentations to staff and review / modify PBIS implementation plan.	Professional Development Funds \$400 supplies	SWIS behavioral data Cadre meeting notes PBIS implementation plan sheets and data related proofs of implementation (sign-in sheets, photos, etc.)
Aug. 9&10, 2010 Oct. 4, 7, 11, 14, 2010	Mandt Crisis management training	Staff will certify / recertify in crisis management training.	Professional Development Funds \$200	Staff must pass tests at 100% proficiency to be certified.

PD Focus Topic 3: Elementary and Secondary Academic Study

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
Weekly	PLC group meetings	PLC groups will continue in their respective cadres. Sample activities will include book study of the book “Seven Strategies of Assessment for Learning”, student work study and lesson / unit planning. Teachers will develop and carry out plans of formative assessment in their content areas of study.	Professional Development Funds: \$1,000 (\$250 per group)	Weekly report sheets Student work samples and samples of self-assessments Teacher lesson plans Administrative walk-through checklists
District PD dates	District-wide secondary Professional Development	All secondary and specials teachers will attend professional development in their respective academic areas.	No budget	Lesson plans Student work samples Administrative walk-throughs

PD Focus Topic 4: Formative Assessment

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
Oct. 6, 2010 Nov. 4, 2010 Jan 4, 2010 Feb 22, 2010 March 24, 2010 Weekly in PLC groups	Book Study	Staff will study the book "Seven Strategies of Assessment for Learning."	Professional Development Funds: \$605 Books and shipping \$500 Supplies	Copies of staff meeting notes Student work samples and samples of student self-assessments Teacher assessment samples Administrative walk-through checklists