

**St. Joseph School District**

**Secondary Schools**

**Professional Development Plans**

**2010 - 2011**

**PD Activities Needed to Accomplish Strategies &  
Action Steps of School Improvement Plans**

## Benton High School Professional Development Plan

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
2010-2011 See attached schedule	Job-embedded PD/ Substitutes for JEPD team to work with teachers (16 dates)	Five topics will be covered: Unpacking objectives, aligning activities, assessment, tech integration (topic 4), and ACT strategies	<b>\$1600</b> PD Fund	JEPD Survey following each semester
Summer '10	JEPD Team Training 2 sessions, 2 days	Teacher team of 4 will study topics of presentation and plan JEPD topics of presentation. See attached schedule for areas of study.	(\$100 ea, 2 days) \$400 x 2 = <b>\$800</b>  PD Fund	JEPD training plan
June '10	ACT Team Training Substitutes for JEPD training days	Focus on Learning team will train 9 teachers from BHS. 4 teachers will be utilized in JEPD	<b>\$400</b> PD Fund <b>and</b> District	EPAS data with focus on ACT scores
2010-2011	Librarian Conferences	LMS will continue attend two conferences (MASL + 1) to present BHS library plan, learn new info literacy, research ideas	<b>\$1000</b>  PD Fund	Depart Improvement Plan, implementation of new ideas
June 2010	CAMP planning	Counselors will plan for 2010-2011 CAMP program	None	CAMP plan
Spring 2011	MO Counselor Conference: Lake Ozark	3 Counselors will present CAMP plan to state attendees at conference; learn new intervention ideas for CAMP	Reg. travel, lodging: <b>\$1800</b>	CAMP presentation, survey, implementation data

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
June 9-11, 2010	Safe & Civil Schools Training: Randy Sprick	TASSP Conference for four session of Safe and Civil schools curriculum.	<b>(admin PD acct)</b> Airfare: = \$1081 (admin acct) Lodging: \$340 Registration - \$195 ea/\$585 (admin acct) Travel - \$225 (car) <b>TOTAL: \$2235</b>	Staff Meeting agenda, survey
2010-2011	Staff Safe/Civil Schools PD	Staff training of school interventions during staff meetings once per month delivered by admin team	None	Discipline data
July 18-21, 2010	The Laptop Institute: One-to-One Laptop Conference	Four teachers attend an international think tank for schools using or considering laptops or tablets as tools for learning.	\$450.00 Reg fee Total Reg: \$1800 Lodging: \$155.00/night = \$650 Airfare: \$350/tix = \$1400 <b>TOTAL: \$3850</b>  PD Budget	1:1 Integr plan JEPD delivery team evaluated by survey at semester

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
2010-2011	JEPD Guest Speaker for three 1:1 Integration sessions	Elizabeth Helfant will visit BHS for four JEPD days to help teachers work on activities and assessments in 1:1 environment	Contract: \$1500 Travel: \$750 Hotel: \$250 TOTAL: <b>\$2500</b>  PD Budget	1:1 Integration JEPD survey
July 13-14, 2010	MICDS : St. Louis, MO Flat Classroom Workshop: 7 Steps to Global Collaboration	Two teachers will attend workshop to present during JEPD 1:1 Integration	Registration: \$495 x 2=\$990 Lodging: \$125/night (1 rooms/2 nights) = \$250 Mileage: \$250 2 teachers = <b>\$1490</b>  PD Budget	1:1 Integr plan JEPD delivery team evaluated by survey at semester JEPD Survey
July 22, 2010	Building Systems and Structures	Admin partner w Bode & tech coach to prepare for 1:1	<b>\$175</b> Admin Reg.	

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
January 28-30, 2011	EduCon – Philadelphia, PA	<p><b>EduCon 2.2 is both a conversation and a conference.</b> And it is <b>not</b> a technology conference. It is an education conference. It is, hopefully, an innovation conference where we can come together, both in person and virtually, to discuss the future of schools. Every session will be an opportunity to discuss and debate ideas -- from the very practical to the big dreams.</p>	<p>Conference Hotel: <a href="#">The Windsor Suites</a>.  Address: <a href="#">1700 Benjamin Franklin Parkway, Philadelphia, PA 19103</a>  (link to Google Maps)  Reservations: 1(877)784-8379  Phone: 1(215)981-5678  Conference Rate: \$129 / night = \$1120  Be sure to ask for the EduCon group rate.  Travel: \$500/person = \$2000  Subs: \$400  <b>2 teachers/2admin=\$3520 (\$1760 admin acct)</b></p>	<p>1:1 Integr plan JEPD delivery team evaluated by survey at semester JEPD Survey</p>
April 2011	1:1 Institute – Des Moines, IA	<p>Five teachers will attend institute to learn about 1:1 innovative teaching, learning, and administrative practices</p>	<p>Registration: free  Travel: \$250 (van)  Subs: \$500 (5 teachers)  <b>TOTAL \$750</b></p>	<p>1:1 Integr plan for 2012 JEPD delivery team evaluated by survey at semester JEPD Survey</p>
2010-2011	1:1 School Visits	<p>Teacher teams of 2 will travel to nearby 1:1 schools to learn operational and instruction integration practices</p>	<p>4 visits – 2 teachers each trip  Travel: \$250 (fuel)  Subs: <b>\$800</b></p>	<p>1:1 Integr plan JEPD delivery team evaluated by survey at semester JEPD Survey</p>

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
June 26-29, 2011	ISTE Conference	<p>ISTE is the premier membership association for educators and education leaders engaged in improving teaching and learning by advancing the effective use of technology in PK-12 and teacher education. ISTE is home to the National Educational Technology Standards (NETS), and ISTE's annual conference and exposition, (formerly known as NECC). ISTE represents more than 100,000 professionals worldwide.</p>	<p>Registration: \$300/person = \$1800 Travel: \$500/person = \$3000 Lodging: \$200/night = \$3000 <b>(Team of 6) = \$7800</b></p>	1:1 Integr plan for 2011 - 2012

## Central High School Professional Development Plan

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
9/03/2010	Begin Assessment Study  <i>Sound Classroom Assessment Practices</i>	Overview of Assessment Study—During collaboration time, facilitator will lead faculty through a review of past year’s topics, then will briefly describe first topic of study—Sound Classroom Assessment Practices (Chapter 1 ETS)	110 Copies of the ETS book <i>Classroom Assessment for Learning: Doing It Right—Using It Well</i> by Stiggins, Arter, Chappuis, and Chappuis \$45.69 each on Amazon.com <b>TOTAL=\$5,025.90</b>	
9/27/2010	<i>Formative Assessment</i>	Collaboration facilitators will lead departmental learning regarding Chapter 2 of ETS		Collaboration Minutes, Walk-through Observations
11/08/2010	<i>Clear Assessment Targets</i>	Whole faculty will come together to learn about clear assessment targets (Target-Method Match & Assessment Design) (Chapters 3 & 4)		

<b>Date</b>	<b>Name of Activity</b>	<b>Description</b>	<b>Budget Projection &amp; Funding Source</b>	<b>PD Implementation Evaluation</b>
11/22/2010	<i><b>Clear Assessment Targets</b></i>	Collaboration facilitators will lead departmental learning regarding the formulation of sound assessment targets and how to design assessments that match student learning goals.		Teachers will complete a concept map (example, pg. 55) for one of their instructional units. The concept map will identify the learning objectives they plan to assess and utilize student-friendly language.
1/10/2011	<i><b>Helping Students Keep Track of their Learning Goals</b></i>	Whole faculty will come together to examine a tool that allows students to identify their individual mastery of their teacher's learning targets, modeled after the work of Algebra I teachers.		
1/24/2011	<i><b>Helping Students Keep Track of their Learning Goals</b></i>	Collaboration facilitators will lead an examination of classroom evidence that reflects implementation of the student learning measurement tool that was discussed in November and January collaboration.		Teachers will bring samples of classroom evidence that demonstrates implementation of students tracking their own learning, utilizing the mastery tracking model implemented in 2009-2010 by Algebra I teachers.

<b>Date</b>	<b>Name of Activity</b>	<b>Description</b>	<b>Budget Projection &amp; Funding Source</b>	<b>PD Implementation Evaluation</b>
3/14/2011	<i>Student Self-Reflection</i>	Whole faculty will come together to discuss the importance of student self-reflection as an integral part of assessment for learning.		Teachers will implement a student reflection strategy of their choice, with a focus on student reflection that promotes greater understanding of student misconceptions and student learning growth.
3/28/2011	<i>Assessment for Learning Wrap-Up</i>	Collaboration facilitators will lead departmental reflections regarding the benefits of assessment for learning study.		Teachers will complete a reflection regarding Assessment for Learning study.
Summer, 2010	<i>ACT Lead Team Training</i>	9 Lead Teachers will be trained by consultants from Focus on Learning regarding ACT instructional strategies that will help students on the ACT test.		
9/15/10	<i>ACT Lead Team Training</i>  <i>Teaching For Success</i>	ACT lead teacher team will be trained by consultants from Focus on Learning regarding ACT strategies for teachers to implement in daily instruction and ACT reading strategy training.		Teachers will collect and turn in artifact regarding the ACT strategies they have learned.

<b>Date</b>	<b>Name of Activity</b>	<b>Description</b>	<b>Budget Projection &amp; Funding Source</b>	<b>PD Implementation Evaluation</b>
11/04/10	<b><i>Focus on Learning Training</i></b>	Focus on Learning consultants will train whole faculty regarding instructional strategies to improve ACT outcomes.		Teachers will utilize a strategy from the consultants and turn in evidence of classroom implementation
Prior to December ACT Test Date	<b><i>21 Camp &amp; Bright Flight Camp</i></b>	<p>Focus on Learning consultants will offer a “21 Camp” &amp; “Bright Flight Camp” for students who are struggling to score 21 or 31 or above on the ACT. The students will be invited to attend and the whole faculty will also attend to learn more about the strategies. This will be a fishbowl-type activity.</p> <p>The camp will last 5 consecutive days, and will take place during the school day. One camp will take place in the mornings and the other camp will occur in the afternoons.</p>		

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
1/04/11	<b><i>21 Camp Report Out</i></b>	Lead teachers and students who attended the camp will provide a report out of strategies and results from the week-long camp sessions held prior to the December test date.		Teachers will utilize a strategy from the consultants and turn in evidence of classroom implementation
3/24/11	<b><i>Bright Flight Camp Report Out</i></b>	Lead teachers and students who attended the camp will provide a report out of strategies and results from the week-long camp sessions held prior to the December test date.		Teachers will utilize a strategy from the consultants and turn in evidence of classroom implementation
8/13/10	<b><u>Marzano Strategies Overview</u></b> <ul style="list-style-type: none"> <li>• <b><i>Classroom Mgt. Strategies</i></b></li> <li>• <b><i>Comparison Matrix</i></b></li> <li>• <b><i>Summarizing and Note taking</i></b></li> <li>• <b><i>Reinforcing Effort</i></b></li> <li>• <b><i>Academic Vocabulary Strategies</i></b></li> <li>• <b><i>Questioning</i></b></li> </ul>	Whole Faculty, including new teachers, will review the Marzano instructional strategies that have been utilized as CHS PD focal points during the past 4 years.		

<b>Date</b>	<b>Name of Activity</b>	<b>Description</b>	<b>Budget Projection &amp; Funding Source</b>	<b>PD Implementation Evaluation</b>
9/22/10 JEPD	<b><i>Comparison Matrix</i></b>	Faculty will develop a lesson utilizing the comparison matrix.		Evidence of classroom implementation of the matrix lesson will be collected by the building principal.
10/27/10 JEPD	<b><i>Reinforcing Academic Vocabulary</i></b>	Faculty will develop a lesson designed to reinforce academic vocabulary.		Evidence of classroom implementation of the academic vocabulary lesson will be collected by the building principal.
11/17/10 JEPD	<b><i>Questioning Strategies</i></b>	Faculty will learn strategic questioning strategies and develop sound questions for an upcoming lesson.		Lesson plan demonstrating sound, strategic questioning will be collected by the building principal.
1/27/11 JEPD	<b><i>Note taking Strategies</i></b>	Faculty will learn note taking strategies by seeing multiple examples of summarization and note taking models.		Teachers will copy examples of student notes that utilize one of the note taking strategies modeled during JEPD.
12/8/10 JEPD	<b><i>Overview of SIP Revision Process</i></b>	Faculty will review the process that we will undertake to rewrite the CHS 5-year School Improvement Plan		

<b>Date</b>	<b>Name of Activity</b>	<b>Description</b>	<b>Budget Projection &amp; Funding Source</b>	<b>PD Implementation Evaluation</b>
1/12/11 JEPD	<i>Needs Assessment</i>	Faculty, students, and parents will complete a needs assessment to help prioritize the needs of the school for the upcoming SIP revision.		Completed needs assessments
2/9/11 JEPD	<i>Vision, Mission, and Values</i>	Faculty will analyze the needs assessment data to determine the values of the CHS community.		Artifacts from Visioning, Missioning, and Value Setting
3/9/11 JEPD	<i>Overarching Goals &amp; Action Steps</i>	Based on input from needs assessment and value setting, faculty will work to establish three overarching school improvement goals to drive the 5-year SIP.		Artifacts from goal-setting process
4/13/11 JEPD	<i>SIP Draft Review</i>	Faculty will review the SIP draft and provide feedback regarding Objectives, Strategies, and Action Steps.		SIP Draft and feedback notes
4/18/11 After School Faculty Meeting	<i>SIP Draft Final Copy and Faculty Vote</i>	Faculty will review the final version of the SIP and vote to approve/disapprove the updated drafted version.		Updated SIP draft and signed faculty ballots

## Lafayette High School Professional Development Plan

<b>Date</b>	<b>Name of Activity</b>	<b>Description</b>	<b>Budget Projection &amp; Funding Source</b>	<b>PD Implementation Evaluation</b>
July 2010	ACT Collaboration	Writing Prep notebooks	\$1550	Examination of notebooks
August	Lafayette Rookies	New teachers' PD focusing on instructional strategies	\$200	Examination of Rookie Portfolio
August	11 Staff Strong Starts	Implementation of SIP, ACT/Literacy	X	Evidence from collaboration on Irish.Net
August 11	Tech Training #1	Russell Matt	\$150	MacBook Checklist
August 12	Building meeting	Finish Strong	\$500	Committee implementation plan
August 16	LHS ½ PD	Formative assessment; safety compliance	\$500	Classroom artifacts
August 18	LHS ½ day PD	Finish Strong Senior Survey	\$100	Committee implementation plan
September	Interdepartmental collaboration	Formative assessment	\$100	Classroom artifacts
October	Interdepartmental collaboration	Tech Rounds	\$100	Classroom artifacts
October	Tech Training #2	Russell Matt	\$150	MacBook Checklist
November	Art Conference	Wood and Root	\$700	Classroom artifacts
November 4	LHS ½ day PD	Tech Rounds	\$100	Admin Walk Through
November	Interdepartmental collaboration	Formative assessment	\$100	Classroom artifacts
January 4	LHS ½ day PD	Formative assessment – Jana Scott	\$700	Classroom artifacts
January	Tech Training #3	Russell Matt	\$150	MacBook Checklist
January	Interdepartmental collaboration	Formative assessment	\$100	Classroom artifacts
February	Powerful Learning Conference	PLC conference	\$2000	Presentation to faculty

<b>Date</b>	<b>Name of Activity</b>	<b>Description</b>	<b>Budget Projection &amp; Funding Source</b>	<b>PD Implementation Evaluation</b>
February	Interdepartmental collaboration	Instructional rounds (formative assessment)	\$100	Classroom artifacts
March	Tech Training #4	Russell Matt	\$150	MacBook Checklist
March	ACT Conference	Send 4 teachers, 1 counselor	\$1000	Presentation to faculty
March 17	Interdepartmental collaboration	Shamrock SIP plan	\$100	Artifacts from IC
March 24	LHS ½ day PD	Irish Showcase and formative assessment	\$100	Classroom artifacts
April	Interdepartmental collaboration	Formative assessment wrap-up	\$100	Classroom artifacts
April 10	PLC Retreat	PLC Planning	\$246 for subs	
May 10	FMP	Advisor training	\$1000	Freshmen survey
Spring	Technology Conference	Russell Matt and 2 teachers	\$1000	Presentation to faculty

## Bode Middle School Professional Development Plan

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
June 2010	ISTE Conference	The IC, Admin and a Cohort 1 member will attend the ISTE conference in Denver, CO	Registration \$299 each Hotel \$1200 (6 nights) Flights \$300 each <b>2008-09 \$3000 PD\$</b>	Blogs, reflections, plans, artifacts
Summer 2010	Cohort One Developers will train Cohort Two learners	Begin care and maintenance training of laptops, introduce communication tools such as blogging & social networking, digital citizenship and informational literacy for Cohort 2 (min. 8 hrs)	Stipends for presenters \$100 each total \$700  <b>Bode PDC \$700</b>	Surveys, reflections & Artifacts
August – June 2010	Weekly job-embedded learning (Cohort One Developers will train Cohort Two learners)	Cohort One Trainers will meet quarterly to plan weekly development sessions for Cohort Two.	Subs for quarterly meetings (7 developers x 4 meetings at \$90 each)  <b>Bode PDC \$1260 (2 days) Bode I \$1260 (2 days)</b>	Lessons & Artifacts
August – June 2010 & 2011	Constructivist Learning	Cohort One and Two developers will study Designing for Learning, Blogs, Wikis, and other powerful tools for classrooms & Differentiated Instruction with Technology in Middle School Classrooms	Purchased books for staff (7 Differentiated or Classroom Instruction that works with Technology books for Cohort II)  <b>Bode PDC \$200</b>	Lessons and artifacts

<b>Date</b>	<b>Name of Activity</b>	<b>Description</b>	<b>Budget Projection &amp; Funding Source</b>	<b>PD Implementation Evaluation</b>
June 2011	ISTE Conference In Philadelphia	The IC, Admin and up to 5 staff members will attend the ISTE conference in Philadelphia, PA	Registration \$300 each (\$2100) Hotel \$2000 (6 nights) Flights \$300 (2100) each Meals \$1400 <b>If funds are available</b>	Reflections, plans, artifacts
Sept	Visit Model Library	Librarian, IC, Leadership members and admin., visit Lee's Summit, Liberty School libraries or other media centers	Subs for school visits (2 subs)  <b>Bode PDC \$180</b>	Artifacts/Design elements
March 2011	Community Awareness & Dialogue	Train staff and community on library transformation.	Refreshments \$100  <b>Bode A Fund \$100</b>	Attendance and survey or results from dialogue
Job embedded Team time – Newsletter 2010-11	Family Engagement	Teams will study research concerning Family involvement/engagement at the middle level	No cost	Artifacts, articles, research
Job embedded Team time, conferences, parent nights	Parent nights	Through parent activity nights and conferences, provide information for teachers and parents on middle school development, advisement, careers, Explore test, etc.	Instruction \$500	Surveys Photos Artifacts
Committee Meetings 2010-2011	Understand CHS IB Program	Provide information for parents, students and staff about CHS IB program	No cost	Reflection

<b>Date</b>	<b>Name of Activity</b>	<b>Description</b>	<b>Budget Projection &amp; Funding Source</b>	<b>PD Implementation Evaluation</b>
August 2010 – May 2011	Assessment for success	During monthly faculty meetings and building PD days (Aug 18, Jan 4 & March 24), study assessment for learning following the 7 Strategies for Assessment for Learning by Jan Chappuis	Bode PDC funds to purchase books  \$500	Assessments, examples of feedback, rubrics and other artifacts used to track student growth and learning
August 10 & 12 2010	Bode Staff Retreat	Technology, Advisement, Teaming & Assessment for learning	Bode PD fund presenters or for training videos	Create Top 20 lessons, Advisement plans, Transitions plans and technology development implementation
Aug. – June	Middle Level Development and Current Issues (MMSA, NMSA, etc.)	Attend local, regional and national conferences & read books & research pertaining to formative assessment, Advisement, middle level development, & best practices in middle schools	Bode PDC \$2000	Presentations (videos), articles research

## Robidoux Middle School Professional Development Plan

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
June 08	State PBIS Conf.	PBIS Team/Admin. Planning Sessions in Columbia, MO	RMS PD Registration=\$200 Lodging 80 x 2 nights x 3 rooms= \$480	Surveys Student Data PBIS Documents
June 10	Kagen Workshop	Two staff from each team & Administration attend NWRPDC workshop	RMS PD 550x6=3300 Plus supplies 810 \$4110	Video-tape lessons of structures in classrooms with teacher reflection
Aug. 09	New Teacher Orientation	Norms, Vision General Info. to new Teachers Bi-weekly mtg. with Admin. & Inst. Coach	RMS PD Misc Supplies=\$100	Notes from meetings
Aug.— May	PBIS Training	Off-site 09-10 coaching training by NWRPDC	RMS PD \$50 x 4 staff x 4 mtg.= \$800 2 subs x 4 days x \$75 = \$600	PBIS Documents Student Data
Fall 10	PBIS Training with Interventions	Kelly Middle School Admin. Will be a site consultant at RMS	Gen. Instruction Travel and Room=\$800 + Fees =\$500 x 2=\$2600	Intervention System Documentation Student Data PBIS documents
09-10	T.I.P.S. Implementation	Team Improvement Plan—Formative Assessment and Service Learning	None	Student Data Weekly Formative Assessment Data Service Learning Surveys
09-10	Formative Assessment	Study	RMS PD Chapaus book for staff 31 X 25 = \$775	Form. Assessment Data Student Work

<b>Date</b>	<b>Name of Activity</b>	<b>Description</b>	<b>Budget Projection &amp; Funding Source</b>	<b>PD Implementation Evaluation</b>
TBD	Formative Assessment	Attend the KC Consortium on Formative Assessment Training	RMS PD 9 subs x \$80=\$720 Registration=\$0 (not sure if there is a fee to attend consortium events)	Student Data Formative Assessments
09-10	Teaming Faculty Meetings	Job-embedded Teaming to study and implement PBIS, Top 20 Teen Strategies, and Formative Assessments.	None	Discipline Referrals PBIS data Staff Surveys on Culture
TBD	Content Literacy Strategy	Attend the KC Consortium with Cris Tovani	RMS PD 9 subs x \$80 = \$720	Lesson plans reflecting content rdg. Strategy

## Spring Garden Middle School Professional Development Plan

<b>Date</b>	<b>Name of Activity</b>	<b>Description</b>	<b>Budget Projection &amp; Funding Source</b>	<b>PD Implementation Evaluation</b>
Ongoing Staff Meetings	Tracking, Reflecting, and Sharing Student Learning from Departmental Collaboration	All staff will learn together as we begin to make our PLC work public and examine the work-products that our departments have created as a result of their focused departmental collaboration professional development. Specifically, all staff will begin to familiarize themselves with the major concepts in <i>Classroom Assessment for Learning</i> and <i>Seven Strategies of Assessment for Learning</i> .	<i>Classroom Assessment for Learning</i> previously purchased	All staff will utilize the PLC Formative Assessment tool to assess their own learning and implantation of PLC processes in August, January, and May with special attention given to the component on assessment.

<b>Date</b>	<b>Name of Activity</b>	<b>Description</b>	<b>Budget Projection &amp; Funding Source</b>	<b>PD Implementation Evaluation</b>
Ongoing Departmental Collaboration	Professional Learning Community	<p>All content departments will meet daily and utilize their job embedded professional development time to continue implementation of the PLC processes. A special emphasis will be on focusing on the “right” work and the work-products that come from that work. The work of the departments will be examined monthly. Departments will use <i>Learning by Doing</i> as the touch-text to give guidance and structure to their work.</p> <p>Departments will also meet twice monthly with the instructional coach to continue their learning regarding mastery grading and formative assessment. <i>Checking for Understanding</i> and <i>Formative Assessment and Standards-based Grading</i> will be used as touch-texts to guide their learning.</p> <p>Departments will meet monthly with our media specialist to study effective technology integration to support best practice and the development of students 21<sup>st</sup> Century Learning Skills.</p>	<i>Learning by Doing</i> previously purchased	As a department, staff will utilize the PLC formative assessment tool to assess their department’s implantation of PLC processes in August, January, and May.

## Truman Middle School Professional Development Plan

Date	Name of Activity	Description	Budget Projection & Funding Source	PD Implementation Evaluation
August 2010- May 2011	TOPs (Teacher Orientation Program)	TMS Teacher Induction Program which will include monthly meetings with new staff, addressing concerns and questions. Create a welcome pack.	\$100 Instructional Funds	New Teacher survey at end of year. (add link from Ning.com)
First Monday of each month 2010-2011	Faculty Meetings Classroom Assessment for Learning	Monthly Faculty Meetings will be used for whole group instruction, activities, and assessment of <i>Classroom Assessment of Learning</i> by Rick Stiggins.	\$0  **Books were purchased from the 2008-2009 budget.	Content Data Portfolio will be reflected upon monthly.
May 2010	Communication Arts and Math unpack objectives for Unit 1.	Teachers will unpack objectives into student friendly learning targets.	\$Building Funds from 2009-2010	Content Data Portfolio
September 2010	Communication Arts and Math unpack objectives for Unit 2.	Teachers will unpack objectives into student friendly learning targets.	No Cost (During job embedded time)	Content Data Portfolio
November 2010	Communication Arts and Math unpack objectives for Unit 3.	Teachers will unpack objectives into student friendly learning targets.	No Cost (During job embedded time)	Content Data Portfolio
February 2011	Communication Arts and Math unpack objectives for Unit 4.	Teachers will unpack objectives into student friendly learning targets.	No Cost (During job embedded time)	Content Data Portfolio
May 23-26 (2010)	WEB Training	WEB team will receive training on activities and beginning of the year pep assembly.	---	Pre/Post Survey from 2010-2011 seventh graders and parents.

<b>Date</b>	<b>Name of Activity</b>	<b>Description</b>	<b>Budget Projection &amp; Funding Source</b>	<b>PD Implementation Evaluation</b>
Spring 2011	WEB Follow-Up Training	WEB team will receive additional training on transition activities.	---	Pre/Post Survey from 2010-2011 seventh graders and parents.
June 1-2, 2010	PBS Training	PBS Team will receive initial training.	---	Discipline Referrals from the 2011-2012 school year.
September 16, 2010	PBS Training	PBS Team will receive training on developing our PBS matrix.	Subs: 2 x \$82.00= \$164.00	~Matrix completed
November 11, 2010	PBS Training	PBS Team will receive training on how to write lesson plans to go with matrix.	Subs: 2 x \$82.00= \$164.00	~Lesson plans completed for the matrix.
January 13, 2011	PBS Training	PBS Team will receive training on encouraging expected behaviors.	Subs: 2 x \$82.00= \$164.00	~Lesson plans will incorporate strategies for encouraging expected behaviors.
March 7, 2011	PBS Training	PBS Team will receive training on discouraging problem behaviors.	Subs: 2 x \$87.00= \$174.00	~Lesson plans will incorporate strategies for discouraging problem behaviors.