

UNIT PLAN  
Special Services/Title I/Homeless  
Revised 11-04-2011

Goal TI-1: Over the next five years, through reading support, Title 1 and homeless students will make substantial progress, as measured by Title 1 Guidelines.

Strategy

TI-1-A: Best practices in Reading will be implemented throughout the Title 1 schools.

Action Steps:

- TI I-A.1 Provide high quality staff, certified in Special (Remedial) Reading.
- TI I-A.2 Provide in-service training meetings for Title 1 Reading staff on Effective Practices and Reading Strategies.
- TI I-A.3 Review data as needed to make instructional decisions for students.
- TI I-A.4 Collect data each year for five years to measure student achievement. An Annual Review will be provided by the SJSD.
- TI I-A.5 Make tutoring available to Homeless students at all schools in the SJSD.

Goal TI-II: Neglected students in the Noyes Home and delinquent students in BCA for three months or longer will be reading on grade level as measured by Scholastic Reading Inventory.

Strategy

T II-A: Provide students at Noyes Home and BCA students, opportunities for support with either a reading tutor, a transition coach, or a para professional.

Action Steps:

- TI II-A.1 Provide certified tutors, trained transition coaches, and a para professional.
- TI II-A.2 Provide staff development opportunities at least twice a year on Effective Teaching Strategies for At-Risk students.
- TI II-A.3 Provide books and other reading materials to support programs at the N and D sites.
- TI II-A.4 Provide extended learning for N and D students during the summer.

- TI II-A.5 Continue Collaboration between Buchanan County Academy and St. Joseph School District to provide a better transition for At-Risk students.
- TI II-A.6 Measure reading growth by pre- and post-tests each year.
- TI II-A.7 Provide tutoring for the Homeless and Neglected sites.
- TI II-A.8 Provide a social worker to assist homeless students with resources and support.

Goal TI III: Every Title 1 School will promote partnerships that will increase parental involvement by 10% over the next five years.

Strategy

TI III-A Provide interesting and relevant activities and events for information and education for families at each of the Title 1 schools.

Action Steps:

- TI III-A.1 Designate 1% of each Title 1 school’s budget to support each Title 1 School Parent Involvement Plan.
- TI III-A.2 Each Title I school will have a Family Involvement Coordinator that will attend quarterly meetings with the Title I Coordinator to support the schools.
- TI III-A.3 Each Title 1 School wide Program will develop a Family Involvement Plan designed to meet the needs of families at each of the school sites. This plan is developed by each school’s family involvement cadre. Each cadre will develop a “home-school compact”.
- TI III-A.4 Evaluate family participation by examining each school’s sign-in logs on an annual basis.
- TI III-A.4 Information for Homeless Families will be made available and disseminated when appropriate at each school.

Goal TI IV: Title 1 will support SJSJSD Early Care and Education – A goal which states that through community collaborative partnerships; there will be an increase in the number of children ages birth to five who have opportunities to participate in high quality, affordable, and developmentally-appropriate early care and education.

Strategy

TI IV-A All four-year old children will have an opportunity to be evaluated using the same multiple criteria to determine which children qualify for Title I Preschool. Children who are eligible for ECSE services will be served in one of the district-wide preschool programs that best meets their needs. Assessment of three and four-year old children will take place through a collaborative Community-wide screening held in the spring and summer or fall of each year. Children are enrolled in Title 1 preschool based on degree of need as determined based on a multi-criteria process.

Action Steps:

TI IV-A.1 Provide high quality staff for both ECSE and Title 1 Preschool programs.

TI IV-A.2 Provide supplies to support implementation of a research-based, quality early childhood curriculum.

TI IV-A.3 Provide professional development on Early Education Effective Teaching Practices.

TI IV-A.4 Provide an opportunity for Preschool students who are Homeless to attend one of the District preschool programs.

